

## **ACVREP NEWSLETTER – MARCH 29, 2006**

ACVREP – The Academy for Certification of Vision Rehabilitation and Education Professionals

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### **Congratulations To Those Individuals Who Were Certified Or Recertified For The Quarter Ending March 31, 2006**

For the quarterly period January 1, 2006 through March 31, 2006, there were **40** people who were certified (3 in LVT, 31 in O&M, and 6 in VRT) and **78** who were recertified (3 in LVT, 57 in O&M, and 18 in VRT). As such, the following **118** individuals were recently approved by the ACVREP Board of Directors:

### **CERTIFICATION**

#### **Low Vision Therapists**

Robert Hartman  
Jennifer Hur Katsaros  
Naomi Mendelsohn

#### **Orientation & Mobility Specialists**

Shannon Brown  
William Closson  
Kimberly Cotton  
Jolene Troisi Craig  
James Scott Crawford

Brigid Doherty  
Jan Dedmon Elder  
Amy Freeland  
Danny Fuller  
Adele Geringer  
Sarah Heinrich  
Karen Hettel  
Timothy Holmes  
Nina Ingham  
Sarah Johnson  
Merrie Kaltz  
Michelle Mason  
Sandra Matkin  
Dorothy Miller  
Lisa Moses  
Douglas Muir  
Felicia Nichols  
Robert Perrone  
Wendla Pidgeon  
Christine Rogers  
Marian Small  
Beatriz Sanchez Fields  
Laura Valoria  
Flavia Viggiani  
Lindsay Wayne  
Jeffrey Williams

**Vision Rehabilitation Therapists**

Merrie Bramlett  
Eva Crowder  
Lis Geoghegan  
Ginger Lancaster  
Patrice Lariccia  
Nathan Tierney

**RECERTIFICATION**

**Low Vision Therapists**

Barry Francis  
Maria Grimes  
James Stephens

**Orientation and Mobility Specialists**

Christi Bean  
Kelly Benson  
Jill Brown  
Myrna Cabrera Bruno  
Bob Bryant  
Kelly Carnes  
Chjene Chhor  
Melinda Couslin  
Jane Cox  
Louis DeLisi  
Susan Devine  
Barbara Duty  
Renee Fonnet  
Kathleen Ford  
Lisa Gessow  
Brenda Godwin  
Andrew Griffin  
Maria Grimes  
Glen Gunn  
Stephanie Herlich  
Chantell Holcomb  
Carolyn Hoppe  
Kenalea Johnson  
Elaine Karns  
Daeshik Kim  
Alan Kirk  
Peggy Madera  
Ruth Marsh  
Farrell Matthews  
Dan McLaughlin  
Ken McCulloch  
Ami Morrison  
Sharon Niemczyk  
Jewett O'Connor  
Laura Park-Leach  
Richard Patak  
Lisa Plascencia  
Sandra Poorman  
Nanci Reeger  
Helen Reed  
Margaret Rempe  
John Rempel  
Jill Richards  
Kim Richardson  
Nataly Rickert  
Hannelore Roesch

Earline Sabb  
Tressie Schindler  
Judith Sharko  
Jodi Sinclair  
Linda Skibski  
Deanne Stanton  
Christine Tessitore  
Susan Turiciano  
Karen Wood  
Martin Yablonski  
Lauren Zane

### **Vision Rehabilitation Therapists**

Christi Bean  
Rosalind Byers-Lang  
Brenda Godwin  
Gretchen Good  
Jared Grant  
Connie Henshaw  
Carolyn Hoppe  
Nancy Lacock  
Lois Mann  
Brian Mulvany  
Jewett O' Connor  
Celecia Phillips  
John Rempel  
Sharon Schwalm  
Kristine Tompkins  
Kay Townsend  
Diane Weiss  
Janet Winsett

### **Medicare Demonstration Project – Who Is Participating?**

As mentioned in the last ACVREP newsletter, the Medicare demonstration project is slated to begin on April 1, 2006. The six sites involved in the project include New York City, NY; Atlanta, GA; New Hampshire; North Carolina; Kansas; and Washington State. ACVREP would like to maintain a list of those certificants who will be participating in the project. ACVREP is in the process of working with James Deremeik, CLVT, at John Hopkins, to use their low vision demonstration site website as a vehicle for our certificants to discuss their involvement and progress in the demonstration project with other project participants. This forum will be an opportunity for project participants to share problems, discuss solutions, share best practices and successful approaches to service delivery, understand Medicare billing codes and requirements, etc. Additional information will be shared once this collaborative effort is finalized. In the meantime,

please contact Sharon Mikrut at 520-887-6816 or [smikrut@acvrep.org](mailto:smikrut@acvrep.org) if you are involved in this project or have an interest in becoming involved.

### **Program Supervisor Job Opening - Watertown, Massachusetts**

Perkins School for the Blind is the first school for the blind chartered in the United States in 1829. For 175 years, the staff at Perkins have been providing quality services to students and clients who are blind, visually impaired, deafblind and multi-impaired.

This position reports to the Director, Program and Services, and is responsible for the overall operation of all elements of Lower School, including the education and residential elements.

**Education Program responsibilities:** Oversee the development and implementation of the overall programming for students who are blind and/or severely impaired to assist in their reaching maximum independence. Oversee the development and implementation of curriculum aligned with the Massachusetts Curriculum Frameworks and adapted to the needs of the population. Assist the Local Education Authority (LEA) in developing individual education programs (IEP) and oversee the implementation of these programs, plan and conduct periodic reviews, and produce quarterly reports. Insure that all regulations promulgated by licensing authorities are followed. Oversee the administration of State competency tests and alternate assessments according to state regulations.

**Residential Program responsibilities:** Through the Residential Coordinator, oversee the administration of the residential component of the program. Oversee the implementation of appropriate objectives from the IEP that relate to the residential and independent living skills and social and recreation skills.

**Administration/Supervision responsibilities:** Oversee annual performance appraisals throughout Lower School. Oversee the implementation of regular supervision meetings for all staff. Inform program staff of established policies and procedures. Recruit and hire qualified staff to work directly with students. Oversee the staff training requirements as mandated by the School. Develop and implement on the job training to meet individual staff needs. Work effectively as an administrative liaison with other programs and departments of the School.

**Safety and Security responsibilities:** Oversee the development and implementation of systems to insure the safety and security of the students and staff in Lower School. Work in cooperation with the Health Services Department to insure the medical health and well being of the students in the program.

**Minimum Qualifications:** Master's degree in Vision, Deafblind, Severe Impairments, or other appropriate related field. Massachusetts Certification in Administration (School Principal, SPED Administrator, etc.) or willingness to take appropriate courses to be certified within two years. Prior management experience. Knowledge of special education legislation. Knowledge and understanding of the Massachusetts Curriculum Frameworks, MCAS, other state competency exams and alternate assessment modes.

**Preference may be given to candidates having:** Experience working within the structures of Perkins School for the Blind. Experience in a program licensed by the Massachusetts Department of Education and the Department of Early Education and Care. Active within professional organizations in the areas of Vision, Deafblind, and Severe Impairments. Management experience in the management of educational programs. Experience presenting professional papers within the field of expertise.

We provide a complete benefits package, which includes vacation time, tuition reimbursement, medical and dental insurance, LTD and life insurance, retirement programs, and staff development and training.

For more information, contact Charles Pimlott at 617-972-7235 or send resumes to Human Resources Office, Perkins School for the Blind, 175 North Beacon St., Watertown, MA 02472 or email to [Employment@Perkins.org](mailto:Employment@Perkins.org). For more information, go to: [www.Perkins.org](http://www.Perkins.org).

### **President Job Opening – Morrison, New Jersey**

The Seeing Eye, Inc. is the premier dog guide school in the world with a mission to enhance the independence, dignity, and self-confidence of blind people through the use of Seeing Eye dogs. They select, breed, and train dogs for lives of service, carefully match dogs and their blind owners, and teach them to work together as a mutually supporting team. They have a 70-acre campus outside Morristown, NJ, and a nearby state-of-the-art breeding station. Its \$22 million annual expense budget is supported by annual giving, bequests, and a \$200 million endowment. They have 190 staff and they match and train about 270 teams of graduates and dog guides each year.

The ideal candidate will have experience overseeing professional staff, managing the facilities of a small campus, managing the provision of training or educational services, and representing a service organization to external constituencies. Successful experience building cohesive staff teams and developing organizational focus is important, as well as some fundraising and public speaking experience. Experience with marketing and/or branding is helpful. This candidate could conceivably come from higher education, an independent living facility or residential treatment center, a social service agency with a residential facility and professional staff, or an institution that supports the blind and visually impaired community. A love of people and dogs is essential.

The Seeing Eye is distinguished by the clarity of its purpose, the excellence of its program, the strength of its finances, and the stability of its leadership. This is an exceptional organization, proud of its history and determined to preserve the culture of respect and dignity for which it is known.

Reporting to a 21-member Board of Trustees, the next Seeing Eye President will facilitate the organization's adaptation to changing markets while preserving its supportive and familial environment. Only a small percentage of the blind population uses dog guides and the overall population of blind adults is becoming older and less mobile. The

President will need to ensure that The Seeing Eye maintains a high and positive profile, particularly among its potential student population. In addition, The President will sustain The Seeing Eye's leadership position in the field of dog guide schools through support for its genetics and breeding program, attention to the opportunities and challenges of new technologies (such as GPS systems), and the strengthening of its financial base.

The Board of Trustees is open to candidates from a variety of backgrounds. However, senior organizational leadership experience and strong interpersonal and communication skills are required. Experience with residential and educational environments is helpful, as is experience representing and generating support for an organization externally. A personal temperament that is both interpersonally respectful and organizationally inspiring is essential.

The Seeing Eye has retained a national executive search firm, Isaacson Miller, to assist in this search. Confidential nominations or applications should be directed to the search firm as indicated at the conclusion of this document.

The Seeing Eye was founded in 1929 by Dorothy Harrison Eustis. Mrs. Eustis was a Philadelphian who lived in Switzerland and had become interested in breeding German shepherd dogs for desirable character traits and for roles of service. After visiting Germany where she saw German shepherds being trained as guides for blinded veterans of World War I, she wrote an article for the Saturday Evening Post called "The Seeing Eye." When the article reached Morris Frank, a young man in Tennessee, he wrote to Mrs. Eustis seeking her assistance in his bid for greater independence. "Train me and I will bring back my dog and show people here how a blind man can be absolutely on his own," he wrote. Mrs. Eustis selected and trained a dog for him; then he was invited to Switzerland and taught to work with the dog. Back in the United States, Mr. Frank crossed and re-crossed the country, demonstrating convincingly the independence available to a blind person teamed with a trained dog guide.

Mrs. Eustis and Mr. Frank established The Seeing Eye in 1929, initially in Nashville, Tennessee. In 1931, The Seeing Eye moved to the Morristown, NJ area, and to its present campus in 1965. It has no branches. Since its founding, The Seeing Eye has matched over 14,000 specially bred and trained Seeing Eye dogs with nearly 8,000 blind men and women from across the United States and Canada. Its 1,700 currently active graduates come from all walks of life. They have learned how to use and care for their dogs at home, on the job, on public transportation, and in all public accommodations.

The Seeing Eye is a philanthropic organization whose mission is to enhance the independence, dignity, and self-confidence of blind people through the use of Seeing Eye dogs. In pursuit of this mission, The Seeing Eye:

- Breeds and raises puppies to become Seeing Eye dogs (or obtains them occasionally by purchase or exchange);
- Trains Seeing Eye dogs to guide blind people;

- Instructs blind people in the proper use, handling, and care of the dogs;
- Teaches Apprentice and Associate Instructors the science and art of training dog guides and instructing students; and
- Informs the public about the role of dog guides and the rights of access for people with dog guides, works to establish uniform street and traffic regulations, and serves as an advocate for its graduates.

The Seeing Eye is more than a place or a school, however. It is a philosophy, a program, and a metaphor for independence – independence that is the result of the ability to travel safely without the aid of others. It encompasses puppies bred for a special destiny, loving volunteers who nurture the pups for about a year, dedicated instructors who prepare the dogs for their life's work, and blind people who seek increased mobility, dignity, self-sufficiency, and self-confidence with Seeing Eye dogs as their companions and guides.

The Seeing Eye serves students from all over the United States and Canada. Each student is asked to pay a fee of \$150 for his/her first dog and \$50 for every dog thereafter (or \$1.00 if blindness is a result of military service for the United States or Canada). Payment of the fees, though they are modest, symbolizes the independence of the graduate, who acquires absolute ownership of his or her dog upon graduation. The actual cost of breeding and training a dog and matching it with and instructing its new owner is more than \$50,000.

First time Seeing Eye students are usually between the ages of 16 and 75. About two-thirds of each class are graduates returning for a replacement dog. Students are evaluated for their walking pace, strength, lifestyle and other factors and matched with an appropriate dog. First-time students spend 27 days in residence training with their new dogs, while those returning for successor dogs are in residence for 20 days. The Seeing Eye matches about 270 teams of graduates and dog guides each year.

The Seeing Eye's school and training grounds occupy a campus of almost 70 acres nestled in the historic Washington Valley, 35 miles west of New York City and about 30 minutes by car from Newark Liberty International Airport. The main building contains the dormitory (24 private rooms with private baths), the dining room, an exercise room, library/technology center, and administrative offices. The Walker Dillard Kirby Canine Center, built in 1993, houses 120 dogs in training. The Vincent A. Stabile Canine Health Center, which opened in 1997, is a state-of-the-art canine hospital, library, and veterinary medical facility. It accommodates 192 dogs. Jenks House, renovated in 1998, contains a conference room, business offices, and space for the puppy-raising coordinators. The Seeing Eye's facilities also include a Downtown Training Lounge and an innovatively designed Breeding Station, built in 2001, in Chester, NJ – ten pavilions housing adult breeding dogs and puppies up to the age of 8 weeks, including administrative offices, a clinic, an observation room, and exercise areas.

The Seeing Eye's annual operating budget is about \$22 million. Its revenue comes from annual gifts from individuals, corporations, and foundations (20%), bequests (40%), and

a draw on its \$200 million endowment (40%). The Seeing Eye neither seeks nor receives government funding of any kind.

The paid staff of The Seeing Eye numbers about 190 employees. The chief staff member is the President, who reports to a 21-member Board of Trustees. Reporting to the President is a nine-member executive team of Directors who lead the areas of Programs, Student Services, Canine Health Management, Canine Genetics (The Jane H. Booker Chair), Administration and Finance, Buildings & Grounds, Development, Human Resources, and Communications. The faculty, which numbers about 35 instructors and their supervisors, includes Community Instructors based in Arizona, Virginia, Michigan, and Texas for more efficient access to graduates and applicants remote from New Jersey. Volunteers play a vital role in the Seeing Eye program. Over 700 volunteer puppy-raising families provide socialization and basic obedience training to puppies until they are old enough to be trained as guides. About 150 others volunteer on campus, walking dogs, conducting tours, and serving in other jobs. In addition, The Seeing Eye is served by a Chairman's National Advisory Council, comprising 13 distinguished volunteers from the United States and Canada.

The Seeing Eye is the pioneer dog guide school in the world and all other schools have modeled their programs after it. There are ten other accredited dog guide schools in the United States, three in Canada, and about 70 accredited schools in more than 25 countries worldwide. The Seeing Eye is one of the four largest dog guide schools. The other three are Guide Dogs for the Blind (CA), Leader Dogs for the Blind (MI), and Guide Dogs for the Blind Association in Great Britain. Though in some ways competitors, the various dog guide schools are collaborators in the larger effort to promote and support the breeding, health, and training of dogs and the instruction of blind people. The Seeing Eye is a founding member of the Council of U.S. Dog Guide Schools and a member of the International Guide Dog Federation, Assistance Dogs International, and the National Council of Private Agencies for the Blind and Visually Impaired. It works closely with the Morris Animal Foundation and other organizations that involve working with people who are blind, and with assistance animals.

The Seeing Eye has been led since 1995 by Kenneth Rosenthal, who will retire in 2006 following the selection of a successor and a suitable leadership transition. Under Mr. Rosenthal's leadership, The Seeing Eye designed and constructed many of its campus buildings, developed vibrant collaborative ties with other blindness and dog guide organizations both domestic and international, strengthened its governance and finances, and lowered its student-teacher ratio from 6-1 to 4-1. The high quality environment and family-like nature of the school have been preserved even as its staff and budget have grown and its reach has expanded.

A recent strategic planning exercise reaffirmed the mission and fundamental program of The Seeing Eye (after considering and rejecting options such as an expansion into orientation and mobility training or the creation of job development programs). This is not an organization aspiring to significant change. Nevertheless, The Seeing Eye faces challenges; among them are:

1. Enrollment. The Seeing Eye and other dog guide schools reach only a small minority of blind adults. Dog guide users believe they have much greater independence with a dog guide than with the familiar white cane, but a dog is not for everyone. Partnership with a dog guide requires training, the dog requires care, and a certain degree of strength, mobility, and determination is necessary for a blind person to succeed. So it has always been necessary to get the word out among the blindness community and to identify and educate potential users about the benefits of training with a dog guide. For a variety of reasons, the blind population in the United States is changing. Greater attention to occupational safety has reduced the number of otherwise healthy young people who become blind through injury. Improvements in technology (computers that convert text to speech, for example) and public transportation for the disabled have coincided with the generally more sedentary lifestyle of adults to reduce the independent mobility requirements of blind people. Blindness on the whole is becoming more an accompanying aspect of other illnesses or a degenerative impairment of vision (rather than total blindness), both of which make it difficult to team successfully with a dog guide. Consequently, The Seeing Eye and other dog guide schools face the challenge of maintaining their enrollment. The Seeing Eye will need to expand its marketing and outreach efforts to educate the public in general about the advantages of traveling with a dog guide and to identify and recruit suitable students, though it is confident that such students are available.
2. Strengthen the financial foundation. The Seeing Eye benefits from a healthy and well-managed endowment. Nevertheless, it is dependent upon annual giving and bequests to cover its costs; it is not independently wealthy. It aspires to continue its tradition of charging students but only nominally. Therefore, an expansion of its traditionally modest fund-raising efforts is planned, in particular the increased solicitation of major gifts.
3. Sustain leadership in the field. The Seeing Eye is the original, and still the best known, of the dog guide schools in the world. This history and name recognition, coupled with The Seeing Eye's careful attention to everything from the science of dog breeding to the nuances of the school's physical environment, has kept The Seeing Eye in a leadership position in the field. Such a position can invite complacency. The Seeing Eye hopes to avoid this by focusing continuing attention on new developments and best practices. For example, a Global Positioning System is available that is small and portable enough to be carried on the shoulder of a blind person, assisting in navigation of unfamiliar territory. Or again, through continuing collaboration with other schools in the sharing of germ plasm, The Seeing Eye helps to strengthen the overall pool of dogs in the available breeding population. Staff, graduates, and Trustees want The Seeing Eye to remain vibrant and innovative and the new President will be expected to lead this effort. Facilitate organizational evolution. The Seeing Eye expanded its staff and budget significantly over the last ten years, while adding new buildings and establishing new relationships with other similar programs. As a result, the organization needs now to attend consciously to functions such as internal communication, functional coordination, team building, and the development of shared organizational goals – things that formerly happened of themselves. As The Seeing Eye moves into new competitive/collaborative spaces with other dog guide schools, faces emerging enrollment challenges, evaluates

changing markets, and embraces available technological innovation, its President will be called upon to balance innovation and preservation, keeping The Seeing Eye true to its mission and values while adapting its structures and programs.

Although the Trustees and staff are open to a variety of professional backgrounds in candidates, a significant track record of successful organizational leadership and senior level management in a nonprofit organization or business is required. In addition, the following skills, experience, and personal qualities will be especially helpful:

- Experience which includes work directly analogous to major functional components of The Seeing Eye – overseeing professional staff, managing the facilities of a small campus, managing the provision of training or educational services, and representing a service organization to external constituencies;
- Excellent verbal and written communication skills;
- Successful experience shaping the culture of an organization with values similar to The Seeing Eye, aligning these values with its structure and operations;
- Successful experience building cohesive staff teams and developing organizational focus;
- A personal temperament that is both interpersonally respectful and organizationally inspiring;
- Familiarity with and commitment to the mission and the values of The Seeing Eye;
- Willingness and ability to commit to 5-10 years of service;
- Willingness and ability to fund-raise;
- An ability to relate to multiple constituencies and to be a suitable representative of The Seeing Eye;
- Experience with marketing and/or branding; and
- A love of people and dogs is required.

Inquiries, applications and nominations may be directed in confidence to:

Alan Wichlei, Vice President & Director or Rebecca Swartz, Associate  
Internal Box 3174  
Isaacson, Miller  
334 Boylston Street  
Boston, Massachusetts 02116  
Email: [3174@imsearch.com](mailto:3174@imsearch.com)  
Electronic submission of credentials is strongly encouraged.

### **Orientation & Mobility Instructor And Teacher Of The Blind And Visually Impaired Job Openings – New Jersey**

The New Jersey Commission for the Blind and Visually Impaired is seeking to recruit full-time certified Teachers of the Blind and Visually Impaired and Orientation and Mobility Instructors. Applicants who are New Jersey Certified Teachers of Students with Disabilities or Teachers the Handicapped will also be considered.

Our instructors provide itinerant (field) instruction to blind children and adults. Locations are statewide with office bases located in Newark, Toms River, Camden, and New Brunswick. Attractive starting salary from 39K to 55K commensurate with experience, credentials, and education. Excellent employee benefits, including medical/dental/prescription, pension, and tuition reimbursement.

Feel free to refer eligible graduates or alumni. If they are interested, ask them to fax a cover letter, resume, and preferred location to:

"Attn: CBVI-HR, Teacher" at (973) 693-5034 or email to Sandy.Pepin@dhs.state.nj.us.

The N.J. Commission for the Blind and Visually Impaired is a great place to work. We encourage professional development and offer a rewarding professional experience to qualified individuals.

F. Marcus Stabile  
Director, Human Resources  
Commission for the Blind and Visually Impaired  
Post Office Box 47017  
Newark, New Jersey 07101-47017  
(973) 648-4795

### **New Mexico School For The Blind And Visually Impaired Job Openings – Albuquerque, New Mexico**

#### Early Childhood Classroom Teacher

The New Mexico School for the Blind and Visually Impaired, Early Childhood Program, located at 230 Truman NE, Albuquerque, New Mexico, is looking for an Early Childhood Classroom Teacher. The successful candidate must be able to demonstrate the ability to provide a comprehensive educational program to students with visual impairments, which may include multiple disabilities, within our early childhood program. A Bachelor's degree or higher in Special Education or Early Childhood is required. Must possess or be eligible for New Mexico State Department of Education Licensure. Teacher of Students with Visual Impairments certification preferred or be willing to acquire. Must have background/experience in teaching students with visual impairments, which may include multiple disabilities. Full-time, nine-month contract for the school year 06-07. Applications accepted until filled.

#### Developmental Specialist Early Childhood

Provides family/home intervention services that support young children 0-3 year old with visual impairments/developmental delays. Must be eligible for a Developmental Specialist II or III license with the New Mexico Department of Health, have obtained a BA or higher in Early Childhood, Special Education or Child Development and have experience with young children who are blind or have visual impairments. Bi-lingual

(English/Spanish) required. Prefer experience in home-based settings. Must be a Certified Teacher of the Visually Impaired or be willing to acquire certification. Eleven-month contract. Position begins July 1, 2006. Applications accepted until filled.

#### Speech Therapist Early Childhood

The speech language pathologist is responsible for the on-going assessment and direct service of young children with speech, language, and voice disorders. Age range is 3-6 years, all children have visual impairments, and many have additional impairments. Requirements: BS degree or higher in Speech Therapy and eligible for New Mexico licensure. Prefer background/experience in teaching students with visual/multiple impairments. Full-time, nine month contract for the school year 06-07. Applications accepted until filled.

#### Outreach Itinerant Teacher

This is a 190 day contract and covers the full school year. This position is a dual certification, O&M/TVI position. Must be eligible for certification in New Mexico and must meet NMSBVI's Braille proficiency requirement.

Duties include travel and direct service to students around the state of New Mexico who are being served in their home school. The Itinerant Teacher will provide assessment, instruction, and consultation to students age 3-21. Prior experience preferred. A home office will be set up for the Itinerant teacher and a car will be provided. Benefits are available and the salary is competitive.

Send resume by mail, email or fax including personal references to:

New Mexico School for the Blind and Visually Impaired  
230 Truman NE  
Albuquerque, NM 87108  
Voice (505) 268-9506, (800) 437-3505 ext. 300  
FAX (505) 268-8187

or

E-mail [hr@nmsvh.k12.nm.us](mailto:hr@nmsvh.k12.nm.us)  
[www.nmsvh.k12.nm.us](http://www.nmsvh.k12.nm.us)

#### **Vision Rehabilitation Teacher Job Opening – Watertown, New York**

The Association for the Blind and Visually Impaired of Jefferson County (ABVIJC) has an immediate job opening for a Vision Rehabilitation Teacher. The ABVIJC is a private, not-for profit agency located in upstate New York, 30 miles from the Thousand Islands. Consider relocating where the season changes offer boating, fishing, skiing and the most beautiful fall foliage. The position is part-time, 20 hrs. per week.

Duties: Develops individualized treatment plan for consumers, both adults and children. Performs case management for consumers ensuring quality outcomes are successfully met. Provides adaptive skills training and rehabilitation teaching, including personal care, health needs, meal preparation, household finances and children's services. Refers and networks with primary care givers, Commission fore the Blind & Visually Handicapped, VESID personnel, human service agencies, school districts, children's providers and associated professionals. Responsible for developing weekly schedules, completing all required documentation in a timely manner and making presentations in the community.

Qualifications: Position requires a Bachelor's Degree in a related field and training, including Braille I leading to professional R.T. certification. Agency will provide on the job training toward certification. ACVREP certification desirable.

Salary: Commensurate with experience plus mileage reimbursement.

Please visit our website: <http://asnblindjeff.org>

For more information, call (315)782-2451 or e-mail [nanette@asnblindjeff.org](mailto:nanette@asnblindjeff.org)

Mail resume and references to Nanette Pullus, E.D., 321 Prospect St., Watertown, NY 13601.

### **Low Vision Specialist Job Opening – Cincinnati, Ohio**

Cincinnati Association for the Blind & Visually Impaired is hiring for a full-time Low Vision Specialist. Main responsibility is to provide instruction with low vision optical aides to individuals with vision loss as part of a multi-disciplinary team. Most service is provided at the agency, but some follow-up service may be provided at satellite low vision clinics and in clients' homes.

Qualifications: College degree in vision rehabilitation, education or related field; experience with visual impairment/ geriatrics a plus.

About CABVI: CABVI is a community-based agency, started in 1911, that provides comprehensive services through a well-established, team-oriented program. Services provided by CABVI include Rehab Teaching, O&M, Low Vision, Computer Access, Counseling & Support Groups, and Early Childhood programs. CABVI is minutes from downtown, is easily accessible by bus and offers free parking. CABVI provides a great working environment, comprehensive benefits package and competitive salaries. Opportunities are provided for professional growth and experience. To learn more, check out our website at [www.cincyblind.org](http://www.cincyblind.org).

Send cover letter and resume to:

Cincinnati Association for the Blind & Visually Impaired  
Jen DuBois, Human Relations Manager  
2045 Gilbert Ave., Cincinnati, OH 45202

[Jennifer.dubois@cincyblind.org](mailto:Jennifer.dubois@cincyblind.org)

Fax: 513-221-2995

**Orientation & Mobility Specialist Job Opening – Spartanburg, South Carolina**

**Class Title: Teacher**

**Internal Title: Orientation and Mobility Specialist**

**Position #: 13485 & 13487**

**Class Code/Slot: CB10**

**Department: Outreach/Vision Services**

**Locations: Coastal Region/Horry County, Piedmont Region/Anderson County**

**Employment Information: Full-time Position/ 42 weeks per year/ 37.5 hours per week**

**Salary Range: Minimum: \$22,821 – midpoint: \$32,522**

**DUTIES:** Provides orientation and mobility therapy and related instruction to students who are blind and visually impaired in multiple public school districts or in public and private organizations in SC; evaluates the orientation and mobility skills and related vision-specific needs of identified students; develops appropriate individualized educational/treatment plans based on assessments; works with the school/agency staff to schedule visits and provide itinerant therapy designed to increase specific skills; consults with parents, teachers, and other professionals regarding the needs of students; and assesses the progress of each student and modifies the therapeutic program as needed.

**QUALIFICATIONS:** Bachelor's degree in Orientation and Mobility and current ACVREP Certificate in Orientation and Mobility and at least 2 years experience working with students who are blind or visually impaired; must be proficient in performing assessments and developing goals and objectives to meet the unique needs of students who are blind; and must be able to work effectively and cooperatively with parents, teachers, and other professionals in the provision and coordination of services.

**REQUIRES STATE APPLICATION:**

Human Resources Office  
SC School for the Deaf & the Blind  
355 Cedar Springs Road  
Spartanburg, South Carolina 29302

**Orientation & Mobility Specialist And TVI/O&M Job Openings – Jackson, Tennessee**

The STAR Center in Jackson, Tennessee has 2 positions open in the Vision Services Department. The first position that is available is primarily for an O&M, preferably with some low vision experience. The second position that is open is for a dual certified TVI/O&M. We serve clients through several different resources--early intervention, vocational rehabilitation, school systems, and self-pay. The majority of the work with the clients is completed in their home/school/work/community environments,

with the exception of the low vision evaluations, which are primarily completed at the center.

Our vision department serves 21 counties in West Tennessee for all of the services, as well as several in Northern Mississippi for school contracts. The staff are reimbursed at a rate of .38 per mile for travel in their personal vehicle. The work hours are generally 8-5, Monday through Friday. The benefits include health insurance, short and long term disability, medical and dependent childcare pre-tax savings accounts, etc. We do get the major holidays off, including 2 days at Thanksgiving and a long break between Christmas and New Year, as well as personal vacation time and sick time.

Jackson is a growing community. The city population is about 60,000 and the county is about 80,000. Jackson is the largest city between Memphis and Nashville, so it is really a hub for most of the more rural counties that are surrounding. There is a small airport here, with the next closest being in Memphis and then Nashville.

Any inquiries can be sent to Jennifer Cunningham at [jcunningham@starcenter.tn.org](mailto:jcunningham@starcenter.tn.org) or 731-668-3888 (phone) or 731-668-1666 (fax).

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### **Quote Of The Day!**

*“Youth is wasted on the young.” – George Bernard Shaw*