

CONTINUING EDUCATION OPPORTUNITIES

ACVREP Approved Continuing Education Programs

(2010 Calendar Year)

Update: June 25, 2010

NAME OF CE PROGRAM/ACTIVITY: Association for Education and Rehabilitation of the Blind and Visually Impaired (AER) – “2009 Regional Conference”

LOCATION: Cleveland, OH

DATE(S): November 12-15, 2009 (Approved January 19, 2010)

CE HOURS: 24

CONTACT INFORMATION: Bette Anne Preston, 703.671.4500

REGISTRATION INFORMATION: NA

DESCRIPTION OF CE PROGRAM/ACTIVITY: NA

NAME OF CE PROGRAM/ACTIVITY: The Arc of Tennessee – “Tennessee Disability Mega Conference 2010: Sharing Our Strength”

LOCATION: Airport Marriott, Nashville, TN

DATE(S): June 3-4, 2010

CE HOURS: 11.5

CONTACT INFORMATION: <http://www.thearctn.org/>

REGISTRATION INFORMATION: www.tndisabilitymegaconference.org

DESCRIPTION OF CE PROGRAM/ACTIVITY: The theme for this year’s Tennessee Disability Mega Conference is: “Sharing Our Strengths”

The Disability community of Tennessee is proud to celebrate:

- ◆ Collaboration
- ◆ Innovation
- ◆ Resilience

This conference has been a huge success for the past seven years. Conceived in 2002, it is the largest disability conference in Tennessee and continues to grow every year thanks to continued recognition and support from community businesses and groups.

The conference brings together self advocates, family members, organizations, and service providers to learn from each other, for exposure to best practices, and to participate in a statewide dialogue on important shared issues. Combining efforts for a joint conference has maximized organizational resources. Together the statewide community builds a stronger network able to empower people with disabilities, their family members, and those who support them.

NAME OF CE PROGRAM/ACTIVITY: American Foundation for the Blind (AFB) -- “Bridging the Gap: Best Practices for Instructing Adults who are Visually Impaired and Have Low Literacy Skills”

LOCATION: On-line Course (web based modular course), continually available, self-paced

DATE(S): Approved through December 31, 2010

CE HOURS: 4 per Modules 1, 2, 3, 5 and 6; 6 per Modular 4; total of 26 if all 6 modules are completed.

CONTACT INFORMATION: Ike Presley at 404-525-2303 or presley@afb.net

REGISTRATION INFORMATION: <http://www.afb.org/btregister.asp>

DESCRIPTION OF CE PROGRAM/ACTIVITY: This free, on-line course is both self-paced and self-directed. It gives participants the freedom to select modules and topics that are relevant to them. It consists of six modules that are designed to provide an understanding of the social, legal, and practical issues faced by rehabilitation, adult education, and workforce development staff when working with adults who have varying types and degrees of visual impairment and low literacy skills. This thought-provoking course also aims to familiarize participants with the full range of instructional theories, technologies, and resources they can draw upon for teaching literacy skills. No textbooks are required.

NAME OF CE PROGRAM/ACTIVITY: American Foundation for the Blind (AFB) -- "Contrast and Lighting and Visual Impairment"

LOCATION: Webinar presented on Talking Communities platform

DATE(S): June 16, 2010; 2:30 to 4:00 PM (EDT)

CE HOURS: 1.5

CONTACT INFORMATION: pris@afb.net

REGISTRATION INFORMATION: Please send request to pris@afb.net to receive registration information

DESCRIPTION OF CE PROGRAM/ACTIVITY: The webinar will cover the importance of contrast sensitivity function for the person with low vision, how to measure it, and how to increase contrast in the home and other environments. The webinar will also cover illumination, different types of lamps available and the pros and cons for using each depending on type of vision and activity in which the individual is engaged, positioning of light, and controlling for glare.

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NAME OF CE PROGRAM/ACTIVITY: American Foundation for the Blind (AFB) – “AFB CareerConnect® Webcast Presentations”

LOCATION: An e-mail will be sent to all registrants shortly before the webcast that will include the URL for the webcast, log-in information, and other updates to the program.

DATE(S): June 15-16, 2010

CE HOURS: 3 [1.5 hours per session]

CONTACT INFORMATION: Scott Truax, AFB Program Manager CareerConnect® and FamilyConnect®; 646-206-2968; struax@afb.net

REGISTRATION INFORMATION:

To register for the AFB CareerConnect® Webcast Presentations, please go to <https://www.afb.org/careerconnect> or contact 888-824-2184 or careerconnect@afb.net

DESCRIPTION OF CE PROGRAM/ACTIVITY:

AFB CareerConnect® presents two webcasts designed for both professionals in the field of visual impairment and consumers with vision loss. These webcasts will be fully accessible and available for no charge.

There will be an initial broadcast on June 15 and 16, 2010 and then the webcasts will be streamed from the AFB server and can be accessed at any time. Both sessions will include panels of consumers who are clients of DARS to share their experiences.

Session 1: What's Next...Postsecondary Training Preparation for Students with Visual Impairments presented on June 15th from 2:30 - 4:00 by Dr. Karen E. Wolffe

Session 2: Technology and Visual Impairment in Postsecondary Training presented on June 16th from 2:30 - 4:00 by Ike Presley

NAME OF CE PROGRAM/ACTIVITY: Arizona Chapter AER – “AZ AER Spring Workshop”

LOCATION: 310 N Commerce Park Loop, Tucson

DATE(S): April 9th, 2010

CE HOURS: Four and a half (4.5)

CONTACT INFORMATION: Holly Lawson
hollyml@yahoo.com; 520-808-5262

REGISTRATION INFORMATION:

Please visit the AZ-AER website at <http://azaer.aerbvi.org> for registration information, the workshop agenda and information regarding the content of each keynote and break out session.

DESCRIPTION OF CE PROGRAM/ACTIVITY:

AZ AER Spring Workshop. Guest Speaker: Anindya “Bapin” Bhattacharyya, Technology Development & Training Specialist Helen Keller National Center for Deaf-Blind Youths & Adults

More on our guest speaker

Bapin was educated at the Perkins School for the Blind in Boston and then later received a Master’s degree from the University of Arkansas in Little Rock. He is currently employed as a technology expert with the Helen Keller National Center in Long Island, NY and makes his rounds by traveling worldwide and nationwide to educate the blind and the sighted of advancements made in Deaf Blind technology. Bapin’s presentations provide interesting and inspiring information about varied technologies that benefit the Deaf-Blind and he demonstrates an array of extensive, intelligent and innovative equipment as well. Anindya Bhattacharyya has one clear vision and one mission: to live life as independently as possible, and change the lives of hundreds of thousands of deaf-blind people like him, throughout the world. He not only teaches students directly, but has helped technology companies develop new gadgets, allowing the blind and deaf to navigate the hearing-sighted world. His contributions are: Research and development. He’s done field tests on the Braille-modified laptop phone used by the blind-deaf to talk to the rest of the world via a speaking operator. He helped develop a tactile talking tablet, which allows people like him explore street grids of cities they plan to visit, etc. Bapin travels the world using this equipment and has much foresight into the waves of the future.

NAME OF CE PROGRAM/ACTIVITY: Arkansas AER/Lions World Services for the Blind – “Strategies for Enhancing Residual Vision and Utilizing Low Vision Aids: Hands-on Training for Vision Professionals” (**APPROVAL PENDING**)

LOCATION: Lions World Services for the Blind, 2811 Fair Park Blvd., Little Rock, Arkansas

DATE(S): Friday, June 4th, 2010

CE HOURS: 6.25

CONTACT INFORMATION: Lisa Reynolds, phone # 501-664-7100, lreynolds@lwsb.org

REGISTRATION INFORMATION: \$35.00 for AR AER members and \$65.00 for non-members; register by 5/10/10

Lunch will be provided.

DESCRIPTION OF CE PROGRAM/ACTIVITY: This all-day workshop will cover: the basics of low vision from diagnosis to management; the different types of low vision aids and therapies; instructional strategies used with children and adults; and intense hand-on training will be provided.

NAME OF CE PROGRAM/ACTIVITY: California Transcribers and Educators for the Blind and Visually Impaired (CTEBVI) – “CTEBVI 51st Annual Conference”

LOCATION: Los Angeles, CA

DATE(S): April 21-24, 2010

CE HOURS: 18

CONTACT INFORMATION: Please visit www.ctebvi.org for more information

REGISTRATION INFORMATION: Please visit www.ctebvi.org for more information

DESCRIPTION OF CE PROGRAM/ACTIVITY: Please visit www.ctebvi.org for program description and presenter information.

NAME OF CE PROGRAM/ACTIVITY: Cincinnati Association for the Blind and Visually Impaired – “A Tale of Three Operating Systems: Comparing Accessibility in Windows, Mac OS X, and Linux” by Michael Wagle, Computer Access Specialist

LOCATION: Cincinnati Association for the Blind and Visually Impaired
2045 Gilbert Avenue

Cincinnati, OH 45202

DATE(S): May 21, 2010

CE HOURS: 1.5

CONTACT INFORMATION: Sue Guagenti, (513) 487-4212

REGISTRATION INFORMATION: Please see above

DESCRIPTION OF CE PROGRAM/ACTIVITY: With the upcoming release of Windows 7, the advances of the past couple years in accessibility for Mac OS X, and the improvements that are happening in accessibility for the Linux platform, now is a great time to review and compare the accessibility features built into these operating systems. Access to the Operating System without the need for the installation of third party software could become a great barrier remover, and lower the cost of entry for persons with a disability. In this presentation, participants will learn about the accessibility features built into the latest versions of Windows, Mac OS X, and Linux. The quality speech and magnification, as well as the ease of use will topics of focus. No third party adaptive software will be used. However, we will examine how built-in accessibility features work with basic applications as well.

NAME OF CE PROGRAM/ACTIVITY: Cleveland Sight Center– “Aging Eye Summit Series: Diabetic Eye Disease”

LOCATION: The Ohio State University

Havener Eye Institute

915 Olentangy River Road

Columbus, OH 43212

DATE(S): June 16, 2010

CE HOURS: 5

CONTACT INFORMATION: Laura Schwartz; lauras@phohio.org

REGISTRATION INFORMATION: www.preventblindness.net/dedsummit

DESCRIPTION OF CE PROGRAM/ACTIVITY: Diabetic Eye Disease – People with diabetes are at a higher risk for developing multiple vision problems. Diabetes is the leading cause of new blindness among adults and people with diabetes are 25 times more likely to become blind than those without it. As part of the “Aging Eye Summit Series”,

this workshop will address a variety of issues related to diabetic eye disease. Goals of the workshop include, but are not limited to the following:

- Raise awareness among key stakeholders and decision-makers about the cope and impact of diabetic eye disease in Ohio and develop collaborations to meet the increased demands fro medical, public health, social service, rehabilitation, long-term care, and government services to support Ohioans who have diabetic eye disease.
- Increase awareness regarding the importance of maintaining control of blood sugar levels and having a comprehensive eye exam at least once a year for individuals with diabetes.
- Increase understanding and support among varied stakeholders regarding the need for health insurance coverage for diabetes testing equipment, supplies, education, and increases access to vision care.
- Build partnerships and collaborations among key stakeholders and decision-makers that will serve to help meet the challenges of caring for the vision needs of Ohio’s aging population.
- Promote prevention of diabetic eye diseases through public and professional education, resource development and distribution to the public, and incorporation of disease preventative messaging in existing health education programs.

This workshop is will benefit vision researchers, clinicians, public health and rehabilitation professionals, patients, aging network professionals, bio-science funders and government and bio-tech industry leaders.

NAME OF CE PROGRAM/ACTIVITY: Dakotas AER Chapter – “A Vision Beyond 20/10”

LOCATION: Ramada Inn; Aberdeen, SD

DATE(S): April 7, 2010 through April 9, 2010

CE HOURS: 15 hours

CONTACT INFORMATION: Jane Mundschenk, COMS; SDSBVI (605) 626-2580

REGISTRATION INFORMATION: available at <http://sdsbvi.northern.edu>

DESCRIPTION OF CE PROGRAM/ACTIVITY: The conference includes several sessions focusing on mathematics presented by Susan Osterhaus as well as other sessions dealing with the affects of smoking on vision, diabetes, orientation and mobility, consumer panel, and motivational presentations.

NAME OF CE PROGRAM/ACTIVITY: Department of Veterans Affairs, VA CT Healthcare System – “TBI Strategies and Training”

LOCATION: VA CT Healthcare System, 950 Campbell Ave., West Haven, CT 06516, Building 2

DATE(S): February 18, 2010 @ 1:00 to 3:00 PM (EST)

CE HOURS: 2

CONTACT INFORMATION: Lisa-Anne Mowerson @203.932.5711 (ext. 5126)

REGISTRATION INFORMATION: Space is limited so first come first served.

DESCRIPTION OF CE PROGRAM/ACTIVITY: Ms. Vamvakis, BS, MS, A-CCC (presenter) is a Care Manager at the Traurig Transitional Center at Gaylord Hospital, specializing in traumatic brain injuries. She will be providing care intervention strategies for working with patients who are diagnosed with traumatic brain injuries. She will also provide resources for assessment tools and community resources.

NAME OF CE PROGRAM/ACTIVITY: Department of Veterans Affairs, VA CT Healthcare System – “Role of Nursing in Blind Rehabilitation”

LOCATION: VA CT Healthcare System, 950 Campbell Ave., West Haven, CT 06516, Building 2

DATE(S): March 17, 2010 @ 8:00 to 10:00 AM (EDT)

CE HOURS: 2

CONTACT INFORMATION: Lisa-Anne Mowerson @203.932.5711 (ext. 5126)

REGISTRATION INFORMATION: Space is limited so first come first served.

DESCRIPTION OF CE PROGRAM/ACTIVITY: Ms. Alvandian (presenter) is the current Nurse Manager of the Eastern Blind Rehabilitation Service. Her presentation will outline the role of nursing in the inpatient blind rehabilitation program as part of the rehabilitation team. This presentation will include examples of the unique contribution nursing can make to teaching coping skills and providing skill reinforcement to patients throughout the rehabilitation process. Information will also be provided on medication management techniques, diabetic and hypertension equipment and training and use of labeling for eye drops.

NAME OF CE PROGRAM/ACTIVITY: Department of Veterans Affairs, VA CT Healthcare System – “Acquired Brain Injury (Part II)”

LOCATION: VA CT Healthcare System, 950 Campbell Ave., West Haven, CT 06516, Building 2

DATE(S): April 22, 2010 @ 8:00 to 10:00 AM (EDT)

CE HOURS: 2

CONTACT INFORMATION: Lisa-Anne Mowerson @203.932.5711 (ext. 5126)

REGISTRATION INFORMATION: Space is limited so first come first served.

DESCRIPTION OF CE PROGRAM/ACTIVITY: Ms. This two-hour workshop is the second in a series of two (2) workshops on Acquired Brain Injury (ABI). This workshop will provide participants with general background information on the rehabilitation of ABI patients. Modification in the rehabilitation style to accommodate the ABI patient and how to deal with systemic and behavioral issues will also be addressed. The various visual rehabilitation options for ABI patients will also be discussed including: vision therapy, tints, and prism.

NAME OF CE PROGRAM/ACTIVITY: Department of Veterans Affairs, VA CT Healthcare System – “The Role of Manual Skills in Blind Rehabilitation”

LOCATION: VA CT Healthcare System, 950 Campbell Ave., West Haven, CT 06516, Building 2

DATE(S): May 19, 2010 @ 8:00 to 10:00 AM (EDT)

CE HOURS: 2

CONTACT INFORMATION: Lisa-Anne Mowerson @203.932.5711 (ext. 5126)

REGISTRATION INFORMATION: Space is limited so first come first served.

DESCRIPTION OF CE PROGRAM/ACTIVITY: To provide information and demonstration of manual skills. This presentation will provide demonstrations on evaluation and plan building. Hands-on opportunities to use workshop tools with adaptive techniques, participate in skill building activities and a trial training project.

NAME OF CE PROGRAM/ACTIVITY: Department of Veterans Affairs, VA CT Healthcare System – “Psychosocial Aspects of Blindness”

LOCATION: VA CT Healthcare System, 950 Campbell Ave., West Haven, CT 06516, Building 2

DATE(S): June 17, 2010 @ 1:00 to 4:00 PM (EDT)

CE HOURS: 3

CONTACT INFORMATION: Lisa-Anne Mowerson @203.932.5711 (ext. 5126)

REGISTRATION INFORMATION: Space is limited so first come first served.

DESCRIPTION OF CE PROGRAM/ACTIVITY: (Introductory level course) This three (3) hour workshop will introduce a framework for understanding psychosocial adjustment to vision loss and provide skills or the practitioner to relate to the patient/client. The practitioner who understands the dynamics of adjustment to vision loss is better prepared to make treatment decisions and facilitate the rehabilitation process.

Objectives:

1. Identify the stages of adjustment to vision loss.
2. Identify implication for assessment and treatment of persons with vision loss.
3. Demonstrate practical skills for working with patients with vision loss.

NAME OF CE PROGRAM/ACTIVITY: Department of Veterans Affairs, VA CT Healthcare System – “Retinal Detachments”

LOCATION: VA CT Healthcare System, 950 Campbell Ave., West Haven, CT 06516, Building 2

DATE(S): October 21, 2010 @ 8:00 to 10:00 AM (EDT)

CE HOURS: 2

CONTACT INFORMATION: Lisa-Anne Mowerson @203.932.5711 (ext. 5126)

REGISTRATION INFORMATION: Space is limited so first come first served.

DESCRIPTION OF CE PROGRAM/ACTIVITY: The participants in this two (2) hour workshop will gain basic knowledge and understanding of the disease process involved with retinal detachments. Participants will also learn the impact of retinal detachments on the patient’s daily functions, as well as the visual rehabilitation for patients with retinal detachments.

NAME OF CE PROGRAM/ACTIVITY: Emerald Education Systems – “Basic Orientation and Mobility Skills for the Low Vision Patient”

LOCATION: Online Course, available 24/7/365

DATE(S): N/A

CE HOURS: 2 (Tuition \$70.00)

CONTACT INFORMATION: Course Director, Jim Deremeik at jderemeik@jhmi.edu or 410-502-6431, Technical Questions, Emerald Education Systems, support@emeraldeducationsystems.com or (866) 439-1302

REGISTRATION INFORMATION: <http://emeraldeducationsystems.com/courses>

DESCRIPTION OF CE PROGRAM/ACTIVITY: This course is divided into two lectures. In the first lecture, Dr. Duane Geruschat discusses basic guiding techniques with an individual with low vision. The techniques are demonstrated through the use of video clips. In the second lecture, Dr. Geruschat shows how to perform basic room familiarization using the perimeter and grid techniques with an individual with low vision. Virtual enhancements illustrate the basic room familiarization techniques. Dr. Geruschat holds adjunct appointments at the Pennsylvania College of Optometry in the college of graduate studies in visual impairment, and at George Mason University.

NAME OF CE PROGRAM/ACTIVITY: Emerald Education Systems – “Depression and Psychological Adjustment in Low Vision”

LOCATION: Online Course, available 24/7/365

DATE(S): N/A

CE HOURS: 3 (Tuition \$105.00)

CONTACT INFORMATION: Course Director, Jim Deremeik at jderemeik@jhmi.edu or 410-502-6431, Technical Questions, Emerald Education Systems, support@emeraldeducationsystems.com or (866) 439-1302

REGISTRATION INFORMATION: <http://emeraldeducationsystems.com/courses>

DESCRIPTION OF CE PROGRAM/ACTIVITY: The first two lectures are authored by Dr. Julia Kleinschmidt, Professor of Ophthalmology and a clinical social worker at the Moran Eye Center of the University of Utah School of Medicine in Salt Lake City, Utah. Dr. Kleinschmidt specializes in studying the psychological adjustment to impaired vision. The first lecture addresses the adjustment process of the individual to his or her vision loss and the second lecture addresses the adjustment process of the family. These lectures provide background on the psychological and emotional adjustment to low vision and blindness and insight into the perspectives of the patients and their families as they go through the process.

The last three lectures are authored by Dr. Barry Rovner, Professor of Psychiatry and Neurology and a geriatric psychiatrist at the Thomas Jefferson Medical College of the Thomas Jefferson University in Philadelphia, Pennsylvania. Dr. Rovner specializes in studying the development and treatment of depression in low vision patients. The third lecture addresses the diagnosis of depression in older low vision patients and distinguishing depressive disorders from depressed mood associated with normal psychological adjustment to vision loss. The fourth lecture addresses the prevention and treatment of depression in low vision patients with emphasis on the responsibilities of

low vision rehabilitation service providers. The fifth lecture describes clinical methods and patient outcomes of Problem Solving Therapy (PST), placing special emphasis on low vision patients with age-related macular degeneration.

In this course, students will learn how to counsel patients and their families during their adjustment to vision loss, how to recognize signs of incipient depression, and how to advise patients with depression through low vision rehabilitation that employs a Problem Solving Therapy approach.

NAME OF CE PROGRAM/ACTIVITY: Emerald Education Systems – “Driving with Low Vision”

LOCATION: Online Course, available 24/7/365

DATE(S): N/A

CE HOURS: 3 (Tuition \$105.00)

CONTACT INFORMATION: Course Director, Jim Deremeik at jderemeik@jhmi.edu or (410) 502-6431, Technical Questions, Emerald Education Systems, support@emeraldeducationsystems.com or (866) 439-1302

REGISTRATION INFORMATION: <http://emeraldeducationsystem.com/courses>

DESCRIPTION OF CE PROGRAM/ACTIVITY: This CE course presented by 3 authors focuses on different aspects of low vision driving:

- 1) Clinical Evaluation and Management of the Low Vision Driver
- 2) Driving with Low Vision and Compensatory strategies
- 3) Driving with Impaired Vision and Visual Field Limitations for the Low Vision Driver

The first lecture series is authored by Judith E. Goldstein, OD, Assistant Professor of Ophthalmology and Physical Medicine & Rehabilitation at the Wilmer Eye Institute at the Johns Hopkins University School of Medicine in Baltimore, MD. This lecture series provides information on the clinical examination of patients with low vision who wish to gain and/or maintain a driver's license. The clinician's role in management of the low vision driver is emphasized.

The second lecture series is authored by Herb Simon. Mr. Simon is a Certified Driving Instructor and Professional Consultant with over 40 years of driver education experience. Mr. Simon's first lecture describes the challenges faced by individuals who wish to gain and/or maintain a driver's license as well as the safety issues involved with low vision and motor vehicle operation. The second lecture demonstrates real-life examples of compensatory skills for the low vision driver through the use of photos.

The third and final lecture series is authored by Eli Peli, M.Sc., OD, Professor of Ophthalmology and Moakley Scholar in Aging Eye Research at the Schepens Eye Research Institute of Harvard University School of Medicine in Boston, Massachusetts. Dr. Peli's lecture on Driving with Impaired Vision discusses the variation in state

regulations and requirements for drivers with visual impairment in the United States. In his final lecture, an overview of the impact that restrictions in visual field have on the low vision driver are discussed.

NAME OF CE PROGRAM/ACTIVITY: Emerald Education Systems – “Home Safety Assessment for Clients with Low Vision”

LOCATION: Online Course, available 24/7/365

DATE(S): N/A

CE HOURS: 3 (Tuition \$105.00)

CONTACT INFORMATION: Course Director, Jim Deremeik at jderemeik@jhmi.edu or 410-502-6431, Technical Questions, Emerald Education Systems, support@emeraldeducationsystems.com or (866) 439-1302

REGISTRATION INFORMATION: <http://emeraldeducationsystems.com/courses>

DESCRIPTION OF CE PROGRAM/ACTIVITY: This CE course summarizes what can be expected during a low vision home safety assessment. The course is divided into 5 lectures. The course is authored by Ms. Katherine Cleveland, OTR/L, CLVT, Lead Occupational Therapist at The Wilmer Ophthalmological Institute, Johns Hopkins University School of Medicine.

In the first lecture, Ms. Cleveland explains when a low vision home safety assessment is appropriate and in the second lecture she discusses the common visual impairments of clients with low vision. The last three lectures describe the functional implications of these visual impairments as well as common co-morbidities that may need to be considered when performing a home safety assessment. The appropriate techniques, devices and modifications to address these impairments are also discussed. In addition, there are Home Assessment Exercises. The exercises provide the student with a video clip of a simulated home environment and a case study scenario to recommend modifications to the home of the client with low vision. There are also two interactive, 3D simulated scenarios that reinforce the course content.

NAME OF CE PROGRAM/ACTIVITY: Emerald Educational Systems – “Understanding Visual Impairment and Functional Rehabilitation of Visually Impaired Patients”

LOCATION: Online Course, available 24/7/365

DATE(S): N/A

CE HOURS: 15 (Tuition \$390.00)

CONTACT INFORMATION: Course Director, Jim Deremeik at jderemeik@jhmi.edu or 410-502-6431, Technical Questions, Emerald Education Systems, support@emeraldeducationsystems.com or (866) 439-1302

REGISTRATION INFORMATION: <http://emeraldeducationsystems.com/courses>

DESCRIPTION OF CE PROGRAM/ACTIVITY: An extensive body of knowledge must be mastered to provide comprehensive low vision rehabilitation services. This course presents in-depth comprehensive, integrated online content by a faculty of internationally respected experts in the field of visual impairments and low vision rehabilitation. In addition to theory, practical application is emphasized throughout the course.

The course is designed as a self-paced personal enrichment continuing education program. The most current practices and policies on low vision rehabilitation are presented. The course covers much of the body of knowledge that ACVREP requires the applicant to know for certification as a Low Vision Therapist. The most current practices and policies on low vision rehabilitation are presented. Lectures may be repeated until material is mastered and the practice exams can be used as a study guide for the final exam. The final exam consists of questions from the practice exams.

The course consists of 22 lectures that cover the following topics:

- Anatomy and Physiology of Vision
- Diseases of the Visual System
- Visual Perception
- Visual Impairments
- Optics and Optical Devices
- Functional and ADL Assessments
- Visual Skills Training
- Rehabilitation Services and Resources
- Vision Enhancement and Adaptive Technology
- Understanding the Visually Impaired Patient

Authors:

Suleiman Alibhai, O.D.; Gislin Dagnelie, Ph.D; Jim Deremeik, M.A., CLVT.; Duane Geruschat, Ph.D,COMS; Nina Glasner, M.S.W., M.A., CLVT; Shirin Hassan, Ph.D; Robert W. Massof, Ph.D.; Christine Moghimi, M.A. OTR/L; Herb Simon, C.D.I.; Janet Sunness, M.D.; Kathy Turano, Ph.D.

NAME OF CE PROGRAM/ACTIVITY: Emerald Education Systems – “Spectacle Mounted Microscopes”

LOCATION: Online Course, available 24/7/365

DATE(S): N/A

CE HOURS: 3 (Tuition \$105.00)

CONTACT INFORMATION: Course Director, Jim Deremeik at jderemeik@jhmi.edu or 410-502-6431, Technical Questions, Emerald Education Systems, support@emeraldeducationsystems.com or (866) 439-1302

REGISTRATION INFORMATION: <http://emeraldeducationsystems.com/courses>

DESCRIPTION OF CE PROGRAM/ACTIVITY: This CE course will provide students an overview of the definition and types of a low vision microscope in addition to the optical characteristics and the composition of this device. The science and technology of the low vision microscope will be defined and explained in both theory and practical application. The low vision physician’s role in the evaluation of a patient for a low vision microscope will be discussed in detail. Considerations for the various types of microscopes will be explained by the low vision physician in both the clinical and practical setting. Techniques and strategies for the training of the low vision patient in the use of a microscope will be provided in a multi media presentation of real life video

demonstration and power point information slides. A sequential process of the establishment and maintaining of the proper focal point when using the various types of microscopes will be demonstrated and emphasized. Dr. Grover provides a detailed practical review of microscope products and services offered by different companies.

NAME OF CE PROGRAM/ACTIVITY: Eschenbach Optik of America, Inc. – “Low Vision Care...What’s It All About?”

LOCATION: To be announced

DATE(S): Approved through December 31, 2010

CE HOURS: 1

CONTACT INFORMATION: Timothy Gels; tgels@eschenbach.com

REGISTRATION INFORMATION: Call 1-800-487-5389, x357 or visit www.eschenbach.com

DESCRIPTION OF CE PROGRAM/ACTIVITY: Streamlined version of “Low Vision Care...What’s It All About” (3 hour course). Please see below for more detailed information regarding program content.

NAME OF CE PROGRAM/ACTIVITY: Eschenbach Optik of America, Inc. – “Low Vision Care...What’s It All About?”

LOCATION: To be announced

DATE(S): Approved through December 31, 2010

CE HOURS: 3

CONTACT INFORMATION: Timothy Gels; tgels@eschenbach.com

REGISTRATION INFORMATION: Call 1-800-487-5389, x357 or visit www.eschenbach.com

DESCRIPTION OF CE PROGRAM/ACTIVITY: This introductory course is ideal for those wanting to learn more about the field of Low Vision and the types of low vision aids that are available. After a review of basic low vision definitions and demographics, attendees will get an opportunity to see and use a variety of low vision aids (from magnifiers & telescopes to absorptive filters and CCTV’s) in hands-on workshop in which the benefits and limitations of each major product category will be discussed. Helpful techniques on how to more effectively demonstrate low vision aids will also be shown.

NAME OF CE PROGRAM/ACTIVITY: Eschenbach Optik of America, Inc. – “Low Vision Modular Training Program”

LOCATION: As requested

DATE(S): Approved through December 31, 2010

CE HOURS: Up to 1 CE hour for each module (11 modules total)

CONTACT INFORMATION: Timothy Gels; tgels@eschenbach.com

REGISTRATION INFORMATION: Call 1-800-487-5389, x357 or visit www.eschenbach.com

DESCRIPTION OF CE PROGRAM/ACTIVITY: Eschenbach offers a comprehensive, modular educational program that can help you improve your low vision knowledge and patient outcomes. Available to Eschenbach customers, the program is delivered in one-hour modules and is presented in your office at a time that is convenient to you. Each of the 3 practice management modules is presented in a lecture format, and the 8 clinical modules include both a lecture presentation and hands-on workshop. Choose from the following topics: Low Vision Patient History, Visual Acuity, Hand-Held Magnifiers, Stand Magnifiers, Magnifying Spectacles, Telescopic Vision Aids (Part 1 or part 2), Video Magnifiers, Low Vision Patient Training, Marketing Low Vision Services, and Optimizing Reimbursement for Low Vision Services. Whether you're a new low vision practitioner or a seasoned professional, Eschenbach's Modular Training Program has something for you that can help enhance your low vision care.

NAME OF CE PROGRAM/ACTIVITY: Florida Instructional Materials Center for VI and Florida AER (FAER) – “Weekends with the Experts: 30th Annual Seminar for Teachers, Parents, Agency Personnel and Others Involved in the Education of Students who are Blind or Visually Impaired -- *Assistive Technology for Students Who Are Blind or Visually Impaired – A Guide to Assessment*

LOCATION: The Shores Resort, 2637 South Atlantic Avenue, Daytona Beach Shores, Florida 32118

DATE(S): January 15 & 16, 2010

CE HOURS: 10.75

CONTACT INFORMATION: Kay Ratzlaff, Florida Instructional Materials Center for the Visually Impaired

kratzlaff@fimcvi.org or 813-837-7829

REGISTRATION INFORMATION: www.fimcvi.org/index_training

DESCRIPTION OF CE PROGRAM/ACTIVITY: This two day seminar will discuss the process of conducting an appropriate assistive technology assessment for students with visual impairments. Topics include:

- Importance of identifying background information needed for the assessment
- Four major areas in which technology can assist students who are blind or visually impaired
 - Technology for learning and literacy
 - Technology for accessing print information
 - Technology for producing written communication
 - Technology for producing materials in alternate formats
- Technology tools to assist students in each of the four major areas

NAME OF CE PROGRAM/ACTIVITY: Georgia AER – “Georgia AER 2010 Spring Workshop”

LOCATION: Georgia Academy for the Blind, Macon, GA

DATE(S): March 6, 2010

CE HOURS: 7

CONTACT INFORMATION: Al Kaufman; 404.402.6561 / al@alkaufman.net

REGISTRATION INFORMATION: Al Kaufman; 404.402.6561 / al@alkaufman.net
DESCRIPTION OF CE PROGRAM/ACTIVITY: From 9-12 Kerry Kollmar, nationally known expert on self defense, will discuss personal safety issues for blind and visually-impaired children and demonstrate self-defense techniques. Al Kaufman, COMS, and Krisa Bedi, COMS, CVRT, who have both taught the course to blind adults will assist.

After lunch, Scott Crawford, CLVT, will discuss mobility needs and strategies for blind and visually impaired people in wheelchairs. The first two hours of his presentation will be geared toward all people who come in contact with people in wheelchairs, the last two hours will be a more advanced session on mobility for wheelchair users.

NAME OF CE PROGRAM/ACTIVITY: The Hadley School for the Blind – “Accessible GPS Overview and Comparison” (Webinar)

LOCATION: www.hadley.edu/Seminars@Hadley

DATE(S): Originally presented on June 23, 2009. The recorded seminar continues to be available through past seminars on the Hadley website.

Cost: \$25.00

CE HOURS: 2

CONTACT INFORMATION: The Hadley School for the Blind, 700 Elm St., Winnetka, IL 60093

REGISTRATION INFORMATION: www.hadley.edu or Student Services at (800) 526-9909

DESCRIPTION OF CE PROGRAM/ACTIVITY: The Global Positioning System (GPS) combined with ever-growing location databases, present the opportunity for those who are blind or visually impaired to see location information (street signs, building names, etc.) through an audible representation of the environment. Listen to Mike May, President and CEO of Sendero Group, talk about the strengths and weaknesses of GPS, the differences between the various systems and how best to integrate GPS into the wayfinding equation.

NAME OF CE PROGRAM/ACTIVITY: The Hadley School for the Blind – “Age Related Macular Degeneration: Current Research and Treatments” (Webinar)

LOCATION: www.hadley.edu/Seminars@Hadley

DATE(S): Originally presented on July 23, 2009. The recorded seminar continues to be available through past seminars on the Hadley website.

Cost: \$25.00

CE HOURS: 1

CONTACT INFORMATION: The Hadley School for the Blind, 700 Elm St., Winnetka, IL 60093

REGISTRATION INFORMATION: www.hadley.edu or Student Services at (800) 526-9909

DESCRIPTION OF CE PROGRAM/ACTIVITY: Lylas Mogk, MD, is a well known author and ophthalmologist specializing in age related macular degeneration. Dr. Mogk

has an acute interest in the nutritional aspects of eye health and is a frequent speaker to professional audiences.

The live presentation will cover basic eye concerns, nutrition, current research and treatments. Participants will have an opportunity to ask real time questions of Dr. Mogk.

NAME OF CE PROGRAM/ACTIVITY: The Hadley School for the Blind – “Basic Nemeth Code” (Course ID: BNC-121)

LOCATION: Distance Education

DATE(S): Approved through December 31, 2010

Cost: \$139.00

CE HOURS: 30

CONTACT INFORMATION: The Hadley School for the Blind, 700 Elm St., Winnetka, IL 60093

REGISTRATION INFORMATION: www.hadley.edu or Student Services at (800) 526-9909

DESCRIPTION OF CE PROGRAM/ACTIVITY: The Nemeth Code for Science and Mathematics includes all the symbols a Braille user needs to engage in written math and science. This course introduces you to many of the basic Nemeth Code symbols. By learning the basics of the Nemeth Code, you can help students who are blind to develop mathematical skills that will serve them throughout their school years and beyond. The goal of this course is to read and Braille the basic symbols of the Nemeth Code.

NAME OF CE PROGRAM/ACTIVITY: The Hadley School for the Blind – “Braille Literacy 3: **Uncontracted Braille**” (Course ID: EBR-921)

LOCATION: Distance Education

DATE(S): Open enrollment through December 31, 2010

Cost: No Charge

CE HOURS: 30

CONTACT INFORMATION: The Hadley School for the Blind, 700 Elm Street, Winnetka, IL 60093

REGISTRATION INFORMATION: www.hadley.edu or Student Services at (800) 526-9909

DESCRIPTION OF CE PROGRAM/ACTIVITY: Increase your ability to read and write Braille by learning uncontracted Braille in which every word is written out letter for letter (often called Grade 1 Braille). The course covers the Braille alphabet, numbers, punctuation, and some special signs. Directions for using the Braillewriter as well as the slate and stylus are included.

NAME OF CE PROGRAM/ACTIVITY: The Hadley School for the Blind – “Braille Literacy 4: **Contracted Braille**” (Course ID: EBR-931)

LOCATION: Distance Education

DATE(S): Open enrollment through December 31, 2010

Cost: No Charge

CE HOURS: 60

CONTACT INFORMATION: The Hadley School for the Blind, 700 Elm Street, Winnetka, IL 60093

REGISTRATION INFORMATION: www.hadley.edu or Student Services at (800) 526-9909

DESCRIPTION OF CE PROGRAM/ACTIVITY: This course consists of 28 lessons. To show your mastery of the material, you send the instructor a handwritten, typewritten or recorded transcription of each lesson (Brailled reports are not accepted). Individualized instruction is provided primarily on cassette following receipt of lessons. Short notes in Braille are sent at appropriate times. You are allowed to send from one to three lessons at a time and are asked to wait for the instructor's response before sending more material.

NAME OF CE PROGRAM/ACTIVITY: The Hadley School for the Blind – “The Braille Literacy Crisis” (Webinar)

LOCATION: www.hadley.edu/Seminars@Hadley

DATE(S): Originally presented on September 11, 2009. The recorded seminar continues to be available through past seminars on the Hadley website.

Cost: \$25.00

CE HOURS: 1

CONTACT INFORMATION: The Hadley School for the Blind, 700 Elm St., Winnetka, IL 60093

REGISTRATION INFORMATION: www.hadley.edu or Student Services at (800) 526-9909

DESCRIPTION OF CE PROGRAM/ACTIVITY: This seminar will discuss the importance of learning Braille for both children and adults, including information on the value of using Braille at school, home, and in the workplace. Topics will include the definition of literacy, the three levels of literacy, the Braille literacy crisis, reasons to learn Braille and teach Braille to children, Braille and employment, un-contracted/contracted Braille, the benefits of Braille and auditory learning, learning Braille with residual vision, and promoting Braille.

NAME OF CE PROGRAM/ACTIVITY: Hadley School for the Blind – “Contracted Braille” (Course ID: CBR-221)

LOCATION: On-line or hard copy course

DATE(S): Approved through December 31, 2010

Cost: No Charge

CE HOURS: 60

CONTACT INFORMATION: The Hadley School for the Blind, 700 Elm St., Winnetka, IL 60093-2554

REGISTRATION INFORMATION: www.hadley.edu or Student Services at (800) 526-9909

DESCRIPTION OF CE PROGRAM/ACTIVITY: Whether you are a parent or a school child who is blind or you are working in the blindness field, your ability to read

and emboss contracted Braille will enhance your relationship with your child or client. The goal of this course is to enable you to visually read and emboss contracted Braille.

NAME OF CE PROGRAM/ACTIVITY: The Hadley School for the Blind – “Diabetes: Toward Self-Management” (Course ID: DIA-121)

LOCATION: Distance Education

DATE(S): Approved through December 31, 2010

Cost: \$139.00

CE HOURS: 30

CONTACT INFORMATION: The Hadley School for the Blind, 700 Elm St., Winnetka, IL 60093

REGISTRATION INFORMATION: www.hadley.edu or Student Services at (800) 526-9909

DESCRIPTION OF CE PROGRAM/ACTIVITY: This course enables the student to identify the factors necessary to successfully manage diabetes. It is based on recommendations of the American Diabetes Association, the American Dietetic Association, and the American Association of Diabetes Educators. The lessons offer information to supplement the guidance provided by health care professionals.

NAME OF CE PROGRAM/ACTIVITY: The Hadley School for the Blind – “Finding Employment” (Course ID: EMP-121)

LOCATION: Distance Education

DATE(S): Approved through December 31, 2010

Cost: \$99.00

CE HOURS: 20

CONTACT INFORMATION: The Hadley School for the Blind, 700 Elm St., Winnetka, IL 60093

REGISTRATION INFORMATION: www.hadley.edu or Student Services at (800) 526-9909

DESCRIPTION OF CE PROGRAM/ACTIVITY: This course examines the job-search process, whether the individual is looking for a first job or a better job. Unlike traditional courses about finding employment, this course covers both the basics of the job hunt and topics specific to individuals who are visually impaired.

NAME OF CE PROGRAM/ACTIVITY: The Hadley School for the Blind – “Glaucoma” (Course ID: GLA-121)

LOCATION: Distance Education

DATE(S): Approved through December 31, 2010

Cost: \$99.00

CE HOURS: 20

CONTACT INFORMATION: The Hadley School for the Blind, 700 Elm St., Winnetka, IL 60093

REGISTRATION INFORMATION: www.hadley.edu or Student Services at (800) 526-9909

DESCRIPTION OF CE PROGRAM/ACTIVITY: Glaucoma affects tens of millions of people worldwide, but despite its prevalence, many people lack accurate information about this disease. Therefore, the goal of this course is to provide glaucoma-related information to help the professional take a supportive role during his or her client's adjustment to life with glaucoma. The lessons describe the workings of the eye as well as the diagnosis and treatment of glaucoma. They also discuss the emotional impact of vision loss and ways to continue daily activities when such loss occurs. The material in this course is informational only and does not replace the advice of a medical specialist.

NAME OF CE PROGRAM/ACTIVITY: The Hadley School for the Blind – “Guide Dogs” (Course ID: GDG-121)

LOCATION: Distance Education

DATE(S): Approved through December 31, 2010

Cost: \$99.00

CE HOURS: 10

CONTACT INFORMATION: The Hadley School for the Blind, 700 Elm St., Winnetka, IL 60093

REGISTRATION INFORMATION: www.hadley.edu or Student Services at (800) 526-9909

DESCRIPTION OF CE PROGRAM/ACTIVITY: Are you considering a guide dog? This story-based course encourages you to think about becoming a guide dog user. If you are living or working with individuals who are considering a guide dog, this course will provide you with insight into the decision-making process so that you can better empathize with them. Weigh the benefits of companionship, and learn about the mutual dependence between yourself and a trusted canine partner. Be secure in the knowledge that you or the person you know has made the right decision.

NAME OF CE PROGRAM/ACTIVITY: The Hadley School for the Blind – “The Human Eye” (Course ID: EYE-121)

LOCATION: Distance Education

DATE(S): Approved through December 31, 2010

Cost: \$139.00

CE HOURS: 30

CONTACT INFORMATION: The Hadley School for the Blind, 700 Elm St., Winnetka, IL 60093-2554

REGISTRATION INFORMATION: www.hadley.edu or Student Services at (800) 526-9909

DESCRIPTION OF CE PROGRAM/ACTIVITY: This course is for you if you work with individuals who are visually impaired, whether they are children or adults. The general anatomy and function of the parts of the eye are described in everyday terms. Eye diseases and their treatments and the practical implications of each disease are presented.

NAME OF CE PROGRAM/ACTIVITY: The Hadley School for the Blind – “Independent Living” (Course ID: DPF-111)

LOCATION: Distance Education

DATE(S): Approved through December 31, 2010

Cost: \$99.00

CE HOURS: 30

CONTACT INFORMATION: The Hadley School for the Blind, 700 Elm St., Winnetka, IL 60093-2554

REGISTRATION INFORMATION: www.hadley.edu or Student Services at (800) 526-9909

DESCRIPTION OF CE PROGRAM/ACTIVITY: Any uncertainties your family member or client feels in the wake of vision loss can be replaced with a growing sense of optimism as he or she learns different ways to accomplish things. This course suggests techniques and resources to complete the everyday tasks once performed with vision

NAME OF CE PROGRAM/ACTIVITY: The Hadley School for the Blind – “Introduction to Braille” - (Course ID: IBR-121)

LOCATION: Distance Education

DATE(S): Approved through December 31, 2010

Cost: No Charge

CE HOURS: 30

CONTACT INFORMATION: The Hadley School for the Blind, 700 Elm St., Winnetka, IL 60093-2554

REGISTRATION INFORMATION: www.hadley.edu or Student Services at (800) 526-9909

DESCRIPTION OF CE PROGRAM/ACTIVITY: Want to read Braille visually? This course gives you the tools to communicate in writing with others who read Braille. Its goal is to enable you to read and write grade 1 Braille. As an introductory course, it does not make you fully proficient in Braille. To do so, additional study and practice are necessary.

NAME OF CE PROGRAM/ACTIVITY: The Hadley School for the Blind – “Macular Degeneration” (Course ID: MDG-121)

LOCATION: Distance Education

DATE(S): Approved through December 31, 2010

Cost: \$99.00

CE HOURS: 20

CONTACT INFORMATION: The Hadley School for the Blind, 700 Elm St., Winnetka, IL 60093

REGISTRATION INFORMATION: www.hadley.edu or Student Services at (800) 526-9909

DESCRIPTION OF CE PROGRAM/ACTIVITY: Have you recently discovered that a person you serve through your work has age-related macular degeneration (AMD)? This

course enables you to take a supportive role in the rehabilitation process. You'll acquire specific information about macular degeneration and learn how people with AMD continue accustomed activities with limited vision.

NAME OF CE PROGRAM/ACTIVITY: The Hadley School for the Blind “Self-Esteem and Adjusting with Blindness” (Course ID: SFE-121)

LOCATION: Distance Education

DATE(S): Approved through December 31, 2010

Cost: \$139.00

CE HOURS: 40

CONTACT INFORMATION: The Hadley School for the Blind, 700 Elm St., Winnetka, IL 60093-2554

REGISTRATION INFORMATION: www.hadley.edu or Student Services at (800) 526-9909

DESCRIPTION OF CE PROGRAM/ACTIVITY: Whether you were born visually impaired or lost vision later in life, this course can help you, a family member, or a client adjust to life's demands. Maintaining self-esteem with the changes and adaptations that come with blindness are discussed in depth and illustrated with quotes from many blind persons.

NAME OF CE PROGRAM/ACTIVITY: The Hadley School for the Blind – “Self-Help Groups: Advanced Topics” (Course ID: SHG-221)

LOCATION: Distance Education

DATE(S): Approved through December 31, 2010

Cost: \$99.00

CE HOURS: 20

CONTACT INFORMATION: The Hadley School for the Blind, 700 Elm St., Winnetka, IL 60093-2554

REGISTRATION INFORMATION: www.hadley.edu or Student Services at (800) 526-9909

DESCRIPTION OF CE PROGRAM/ACTIVITY: Are you thinking about starting a self-help group? This course can help you transform that idea into reality. It describes the skills needed to plan, organize, and lead a self-help group for blind and visually impaired people or their family members.

NAME OF CE PROGRAM/ACTIVITY: The Hadley School for the Blind – “Time Management and Personal Effectiveness” (**Webinar**)

LOCATION: www.hadley.edu/Seminars@Hadley

DATE(S): May 13, 2010; 4:00 – 5:00 p.m.; CDT (GMT 21:00). Open enrollment in archived presentation

Cost: \$25.00

CE HOURS: 1 clock hour (0.1 CEU)

CONTACT INFORMATION: The Hadley School for the Blind, 700 Elm St., Winnetka, IL 60093

REGISTRATION INFORMATION: www.hadley.edu/Seminars@Hadley

DESCRIPTION OF CE PROGRAM/ACTIVITY: What is most important for today's leader: completing tasks quickly or focus and decision making? Why are we working more hours per week than ever before without greater results? Does chronic multitasking have lasting negative effects? Using time wisely is more important than ever for maximum personal effectiveness.

In this Seminars@Hadley, Les Stocker, President of the Braille Institute and Chuck Young, Hadley's President, will discuss time management, the cost and benefit of multitasking and how to maximize your effectiveness while minimizing stress and mental strain. This hour-long seminar will provide time for questions and answers.

NAME OF CE PROGRAM/ACTIVITY: The Hadley School for the Blind – “Two Kinds of Light Friend or Foe” (Webinar)

LOCATION: www.hadley.edu/Seminars@Hadley

DATE(S): April 28, 2010; 2:00 – 3:00 p.m.; CDT (GMT 19:00). Open enrollment in archived presentation

Cost: \$25.00

CE HOURS: 1 clock hour (0.1 CEU)

CONTACT INFORMATION: The Hadley School for the Blind, 700 Elm St., Winnetka, IL 60093

REGISTRATION INFORMATION: www.hadley.edu/Seminars@Hadley

DESCRIPTION OF CE PROGRAM/ACTIVITY: Light is the way that images get into our eyes, allowing us to see. Most of us recognize that too little light makes it difficult to see or see well. But, too much light or light from the wrong direction can reduce one's ability to see just as dramatically. In this webinar presentation, you will learn about different types of lighting and how to control lighting both indoors and outdoors.

This information is useful for people with low vision, family members and professionals working in the field of rehabilitation and low vision therapy. This hour-long seminar will provide time for questions and answers.

NAME OF CE PROGRAM/ACTIVITY: Hawaii Deaf Blind Project (HDBP) in association with the Pacific Deaf-Blind Project (PDB) and the State of Hawaii Chapter AER – “Demystifying Cortical Vision Impairment (CVI): Strategies to Support Students, Caregivers, Educators, Service providers, and Health Care Workers”

LOCATION: Honolulu, HI

DATE(S): April 14, 2010 through April 15, 2010.

CE HOURS: 12

CONTACT INFORMATION: Jeri Mestanza; 808.956.5861; mestanza@hawaii.edu

REGISTRATION INFORMATION: Please see above

DESCRIPTION OF CE PROGRAM/ACTIVITY: This two-day workshop is presented by Dr. Christine Roman.

NAME OF CE PROGRAM/ACTIVITY: Hawaii Deaf Blind Project (HDBP) in – “Every Move Counts”

LOCATION: Honolulu, HI

DATE(S): March 14, 2010 through March 15, 2010.

CE HOURS: 10

CONTACT INFORMATION: Jeri Mestanza; 808.956.5861; mestanza@hawaii.edu

REGISTRATION INFORMATION: Please see above

DESCRIPTION OF CE PROGRAM/ACTIVITY: This two-day workshop is presented by Jane Korsten.

NAME OF CE PROGRAM/ACTIVITY: Illinois AER – “DAER to ShAER: Helping One Another and Our Profession Grow”

LOCATION: Holiday Inn, Naperville, Illinois

DATE(S): February 17-19, 2010

CE HOURS: 14.5 total for three days. Pre Conference is for Early Intervention (6 Hours)

CONTACT INFORMATION: Carol Otten, CE Chair ottencarol@comcast.net

REGISTRATION INFORMATION: www.aerbvi.org Illinois Chapter Link

DESCRIPTION OF CE PROGRAM/ACTIVITY: This conference is designed for all professionals working in the field of visual impairment. The pre-conference is geared towards working in the Illinois Early Intervention system. The program for all days is intended to provide information, knowledge and experience as it relates to teaching strategies, technology, orientation and mobility, activities of daily living and independence.

See the chapter website for the complete program listings, including keynote sessions and concurrent sessions.

NAME OF CE PROGRAM/ACTIVITY: Illinois AER/Illinois Association of O&M Specialists – “Preparing Your Students for Streets with No Traffic Signal or Stop Sign”

LOCATION: Hines VA Hospital, Hines, IL

DATE(S): June 5, 2010

CE HOURS: 5.5 -- 10:00 AM to 4:30 PM (CDT)

CONTACT INFORMATION: Trudy Diepholz, IAOMS President: 217.493.3271 or tdiepholz@usd116.org

REGISTRATION INFORMATION: Please see “Contact Information”

DESCRIPTION OF CE PROGRAM/ACTIVITY: Come and learn how to teach your students to:

- Judge if they can hear well enough to know it’s clear to cross...

- Scan to determine if the traffic is far enough to cross...
- Analyze risks and make decisions for safe crossings....

NAME OF CE PROGRAM/ACTIVITY: Kentucky Chapter AER (KAER) -
 “IMMEDIATE KAER: 2010 KAER State Conference”

LOCATION: Barren River Lake State Resort Park; 1149 State Park Road; Lucas, KY

DATE(S): March 25, 2010 through March 26, 2010

CE HOURS: 7

CONTACT INFORMATION: Burt Boyer or Lisa Macpherson. Burt Boyer at bboyer@aph.org and Lisa Macpherson at lisa.macpherson@jeffereson.kyschools.us

REGISTRATION INFORMATION: Pauletta Feldman; paulettaf@aol.com

DESCRIPTION OF CE PROGRAM/ACTIVITY: This exciting conference includes many highly respected presenters covering information valuable to educators and professionals in the vision field. The Keynote Address will be from Deborah Hatton, Ph.D., Associate professor, Visual Impairment, Vanderbilt University, Peabody College. Attendees will also hear presentations on: Foundation Skills for Orientation and Mobility, Encouraging Self Determination, Transition Time Suggestions, The Office for the Blind and their Role in Transition, Writing Appropriate IEPs for Students, Sports and Recreation for Children and Adults with VI. The Director of Retina and Clinical Research with the John Kenyon American Eye Institute will provide attendees with a presentation on Retinal Disease including its etiology, natural history, and its affects on vision on the last day of the conference. We hope to see you there!

NAME OF CE PROGRAM/ACTIVITY: Leader Dogs for the Blind® – “Orientation, Mobility, and Trekker GPS Consumer Training”

LOCATION: Leader Dogs for the Blind®: Rochester, MI

DATE(S):

January 29, 2010 through February 4, 2010

February 26, 2010 through March 3, 2010

March 26, 2010 through March 31, 2010

April 23, 2010 through April 29, 2010

May 21, 2010 through May 27, 2010

July 2010 (TBA)

October 2010 (TBA).

CE HOURS: 26.5

CONTACT INFORMATION:

Sarah Johnson, COMS

Orientation and Mobility Specialist

Leader Dogs for the Blind®

1039 S. Rochester Road

Rochester Hills, MI

1.248.659.5009

sjohnson@leaderdog.org

REGISTRATION INFORMATION: Application available at www.leaderdog.org or mail.

DESCRIPTION OF CE PROGRAM/ACTIVITY: The Professional GPS Seminar is designed for the Orientation and Mobility Specialist seeking expertise with Global Positioning Systems technology. It is intended to provide information as it relates to independent travel and the use of assistive GPS systems. This seminar address both the theoretical and practical application of a variety of techniques for working with the blind GPS user. Seminars are five and a half (5.5) days long.

NAME OF CE PROGRAM/ACTIVITY: Leader Dogs for the Blind® – “Orientation, Mobility and Leader Dog Travel”

LOCATION: Leader Dogs for the Blind®: Rochester, MI

DATE(S):

May 5, 2010 through May 9, 2010

June 2, 2010 through June 6, 2010

September 8, 2010 through September 12, 2010

CE HOURS: 20.5

CONTACT INFORMATION:

Sarah Johnson, COMS

Orientation and Mobility Specialist

Leader Dogs for the Blind®

1039 S. Rochester Road

Rochester Hills, MI

1.248.659.5009

sjohnson@leaderdog.org

REGISTRATION INFORMATION: Application available at www.leaderdog.org or mail.

DESCRIPTION OF CE PROGRAM/ACTIVITY: The program is designed for the Orientation and Mobility Specialist who has been in the field. It is hoped that they have had some exposure to Leader Dogs. It is intended to provide information as it relates to independent travel and the use of a Leader Dog. The course addresses both the theoretical and practical application of a variety of techniques for working with the Leader Dog user. The program content follows the booklet “Orientation of Leader Dogs to New Environments” with hands-on experience. Seminars are three and a half (3.5) days long.

NAME OF CE PROGRAM/ACTIVITY: Leader Dogs for the Blind® – “Trekker Breeze Master Trainer Course for Orientation and Mobility Specialist”

LOCATION: TBA

DATE(S): TBA

CE HOURS: 10

CONTACT INFORMATION:

Sarah Johnson, COMS

Orientation and Mobility Specialist

Leader Dogs for the Blind®

1039 S. Rochester Road
Rochester Hills, MI
1.248.659.5009

sjohnson@leaderdog.org

REGISTRATION INFORMATION: Application available at www.leaderdog.org or mail.

DESCRIPTION OF CE PROGRAM/ACTIVITY: The Professional GPS Seminar is designed for the Orientation and Mobility Specialist seeking expertise the Trekker Breeze device with Global Positioning Systems technology. It is intended to provide information as it relates to independent travel and the use of assistive GPS systems. This seminar address both the theoretical and practical application of a variety of techniques for working with the blind GPS user. Seminars are one and a half (1.5) days long.

NAME OF CE PROGRAM/ACTIVITY: Manitoba AER in partnership with Manitoba Education and CNIB MB-SK Division – “Working With Students Who are Visually Impaired: Building Social and Independent Living Skills”

LOCATION: Viscount Gort Hotel – Conference Room

DATE(S): Friday, February 19, 2010; 8:30AM to 3:30 PM

CE HOURS: 5

CONTACT INFORMATION: Dan Vodon, 727-0631; Freya Martinot, 945-7916

REGISTRATION INFORMATION: Contact above

DESCRIPTION OF CE PROGRAM/ACTIVITY: This workshop would be appropriate for professionals working with students with visual impairments and parents of children with visual impairments. Dr. Kevin Stewart is a renowned speaker on topics related to vision loss and rehabilitation. Dr. Stewart has worked extensively in the education field, has presented at several professional conferences, and has received several awards for his academic contributions.

Dr. Stewart will present two topics during the workshop:

1. “Increasing Students Social Skills: Resilience Through Optimism in the Integrated Setting”
2. “Independent Living Skills: Putting the Pieces Together”

NAME OF CE PROGRAM/ACTIVITY: Manitoba Chapter AER – “MOM (Manitoba Orientation & Mobility) Conference 2010”

LOCATION: 340-9 Street Brandon Manitoba Canada

DATE(S): June 3, 2010 through June 4, 2010

CE HOURS: 8

CONTACT INFORMATION:

Elaine Bradley
Room B-1C, 340-9 Street
Brandon, Manitoba
204-724-6056

REGISTRATION INFORMATION: Elaine.bradley@gove.mb.ca

DESCRIPTION OF CE PROGRAM/ACTIVITY: This year our annual conference will focus on 'Access in the Community'. Two presentations are planned. Micheal Goehring, from Guiding Eyes for the Blind, will present on the successful use of dog guides. Audible Signals is the focus of the second session and will be led by Judy Redmond. Universal Design Coordinator with the City of Winnipeg and a representative from Winnipeg Traffic Signal. The practical component of the conference will involve cane travel on city buses and in light business areas. A panel of high school students will provide their perspective on public transit travel.

NAME OF CE PROGRAM/ACTIVITY: Michigan Chapter AER – “Maximizing Alliances in Education and Rehabilitation” (Conference Event)

LOCATION: Livonia, Michigan

DATE(S): April 29, 2010 through April 30, 2010

CE HOURS: 11.5

CONTACT INFORMATION: Erica Ihrke; 248.659.5093; eihrke@leaderdog.org or visit the Michigan Chapter website at ww.maerbvi.org for more information.

REGISTRATION INFORMATION: Please see above.

DESCRIPTION OF CE PROGRAM/ACTIVITY: The 2010 Michigan Chapter AER Conference “Maximizing Alliances in Education and Rehabilitation” is scheduled for April 29-30, 2010 in Livonia, Michigan. The Key Note Address, “Stress and Burnout” is being presented by Dr. Robert Shaffer. Other topics include AMDs and cane modification, web-based maps, APH products, Low-cost/low tech resources, and an update on the Medicare Low Vision Demonstration Project. This year’s Doctor Panel has expanded into two sessions – one focused on children’s issues and the other focused on adult issues.

NAME OF CE PROGRAM/ACTIVITY: Mississippi Chapter AER – “2010 MAER Annual Conference”

LOCATION: River Room Conference Center, 100 Ridge Way, Flowood, MS 39232

DATE(S): MAY 24-25, 2010

CE HOURS: 8.75

CONTACT INFORMATION: NANCY BEAL, 601.364.2678 EMAIL:

nbeal@mdrs.state.ms.us

REGISTRATION INFORMATION: \$125.00 due MAY 14, 2010 . Includes breaks and lunches

DESCRIPTION OF CE PROGRAM/ACTIVITY: The 2010 MAER Annual Conference will be held on May 24-25, 2010 at the River Room Conference Center in Flowood, MS. This conference’s purpose is for professionals in the field of blindness to network, resource, and learn about services to people who are blind and visually impaired in order to provide the best possible service to their consumers. Topics to be presented are: Braille literacy, Generational similarities/differences, the NIB Business Leaders Program, Organ & Tissue donation, Personal health, Sight Savers America, environmental issues, Ethics, and Orientation and Mobility.

NAME OF CE PROGRAM/ACTIVITY: Nebraska Center for the Education of Children Who Are Blind or Visually Impaired (NCECBVI) – “Spring Fling at Nebraska’s Center for Children Who Are Blind or Visually Impaired 2010”

LOCATION: Nebraska Center for the Education of Children Who Are Blind or Visually Impaired, 824 10th Avenue, Nebraska City, NE

DATE(S): March 18, 2010 through March 19, 2010

CE HOURS: 8.5

CONTACT INFORMATION: Jim Adams, jjadams@esu4.org; (402) 873-5513

REGISTRATION INFORMATION: www.NCECBVI.org

DESCRIPTION OF CE PROGRAM/ACTIVITY: NCECBVI, Spring Fling is proud to sponsor Dr. Lisa Moses, Research Assistant Professor with the University of Alabama at Birmingham, School of Optometry, as she shares her expertise in the field of orientation and mobility. Dr. Moses has 25 years of experience as an educator. Her vast knowledge includes experience in: elementary education, middle-school education, rehabilitation teaching, special education early childhood special education, orientation and mobility instruction, teaching of the visually impaired and university personnel preparation. Her focus t this year’s workshop will be on how a TVI can support orientation and mobility practices for students with a visual impairment. Additional topics may include: developmentally appropriate practice, implications for children with multiple and preschoolers. In conjunction with this event, NCECBVI will host its annual assistive technology fair.

NAME OF CE PROGRAM/ACTIVITY: New Jersey Chapter of AER – “Raising Expectations and Encouraging Independence across the Lifespan”

LOCATION: Princeton, New Jersey

DATE(S): May 10, 2010

CE HOURS: 5

CONTACT INFORMATION: Karen Markey, NJ AER Vice president, 215.698.0529

REGISTRATION INFORMATION: Same as above

DESCRIPTION OF CE PROGRAM/ACTIVITY: History of rehabilitative services and influences across the lifespan of those who are blind or visually impaired.

NAME OF CE PROGRAM/ACTIVITY: North Carolina Department of Public Education “North Carolina Conference on Visional Impairment and Blindness: Assistive Technology – It’s Where It’s ‘AT’”

LOCATION: Governor Morehead School for the Blind

301 Ashe Avenue, Raleigh, NC 27606

DATE(S): March 25, 2010 through March 26, 2010

CE HOURS: 8

CONTACT INFORMATION: Julie Kagy, (919)807-3988, jkagy@dpi.state.nc.us

REGISTRATION INFORMATION:

http://www.ncaer.net/NCCVIB/conference_index.htm

DESCRIPTION OF CE PROGRAM/ACTIVITY: This is a 1 and ½ day conference. The theme this year is Assistive Technology. There will be 17 different presentations about AT from evaluation to use and from early childhood to transition. Our Keynote Speaker will be Ike Presley from the American Foundation of the Blind. The registration fee includes a Thursday evening banquet dinner and Friday continental breakfast and lunch. There will be an array of vendors from the VI field to demonstrate their products as well.

NAME OF CE PROGRAM/ACTIVITY: Northern California AER – “Adaptive Technology in the Mainstream and Beyond”

LOCATION:

The Lighthouse International
214 Van Ness Avenue
San Francisco, CA 94112

DATE(S): June 10, 2010

CE HOURS: 2.5

CONTACT INFORMATION: Theresa Duncan: 800.295.4050

REGISTRATION INFORMATION: Theresa Duncan: tduncan@guidedogs.com

DESCRIPTION OF CE PROGRAM/ACTIVITY: “Adaptive Technology in the Mainstream and Beyond” is a half-day conference from 1:00 to 4:45 PM (PDT) with an awards ceremony and reception to follow, Hosh Miele from Smith Kettlewell Eye Research Institute will be presenting on smart pen technology and refreshable Braille. Steve Clark from Adaptive Technology Services will discuss then, now, and what is next in adaptive technology. Sunggye Hong from San Francisco State Technology will present Apple Voiceover for Apple computers, iPhones, and iPads.

NAME OF CE PROGRAM/ACTIVITY: Oklahoma Department of Rehabilitation Services – “Oklahoma DRS Expo 2010”

LOCATION: Oklahoma School for the Blind, 3300 Gibson Street, Muskogee, OK 74403

DATE(S): August 4 and 5, 2010

CE HOURS: Up to 9

CONTACT INFORMATION: Sherry Holder, 918-781-8200

DESCRIPTION OF CE PROGRAM/ACTIVITY: State wide conference for Education and Outreach featuring Workshops, Exhibits, Networking, Accessibility, Disability Awareness, Health Screenings

NAME OF CE PROGRAM/ACTIVITY: PaTTAN Pittsburgh – “2010 Pennsylvania Alternate System of Assessment (PASA)”

LOCATION: PaTTAN Pittsburgh, PaTTAN King of Prussia, PaTTAN Harrisburg

DATE(S): January 12, 2010; January 19, 2010; January 20, 2010

CE HOURS: Up to 6

CONTACT INFORMATION: Debby Holzapfel; (412) 826-2336 ext. 6843;
dholzapfe@pattan.net

REGISTRATION INFORMATION: Please register for this PaTTAN-sponsored event by visiting our homepage at www.pattan.net. While registering online, you can peruse all PaTTAN-sponsored continuing professional education courses/clock hour activities, receive confirmation via e-mail once you have registered for the course/activity., and keep track of courses/clock hour activities with the online transcript feature.

DESCRIPTION OF CE PROGRAM/ACTIVITY: Please see program description posted at www.patten.net

NAME OF CE PROGRAM/ACTIVITY: PaTTAN Pittsburgh – “2010 Accommodations Guidelines for Students with IEPs and Act 504 Plans”

LOCATION: Webinar

DATE(S): January 6, 2010; 8:45 am - 12:05 pm / 12:45 pm – 4:05 pm

CE HOURS: 3

CONTACT INFORMATION: Debby Holzapfel; (412) 826-2336 ext. 6843;
dholzapfe@pattan.net

REGISTRATION INFORMATION: Please register for this PaTTAN-sponsored event by visiting our homepage at www.pattan.net. While registering online, you can peruse all PaTTAN-sponsored continuing professional education courses/clock hour activities, receive confirmation via e-mail once you have registered for the course/activity., and keep track of courses/clock hour activities with the online transcript feature.

DESCRIPTION OF CE PROGRAM/ACTIVITY: This an introductory level session to explore the 2010 PSSA Accommodations Guidelines for students with IEPs and ACT 504 plans. During this session, presenters will review current test security and administration procedures, examine techniques for making decisions concerning accommodations for students with IEPs and 504 Plans, and discuss accommodations for students with various types of disabilities. In-depth information will be provided on accommodations for students with visual impairments, hearing loss and multiple disabilities, and you may join the webinar for any of those specific topics—please check the schedule for time. In order to obtain credit, however, participants are required to join as the session begins and remain for the entire presentation. This training is intended for those who have not previously attended an accommodations training, including teachers of students with disabilities.

NAME OF CE PROGRAM/ACTIVITY: PaTTAN Pittsburgh – “Educational Resources for Families of Individuals with Deafblindness”

LOCATION: PaTTAN Pittsburgh

DATE(S): January 23, 2010

CE HOURS: 5

CONTACT INFORMATION: Debby Holzapfel; (412) 826-2336 ext. 6843;
dholzapfe@pattan.net

REGISTRATION INFORMATION: Please register for this PaTTAN-sponsored event by visiting our homepage at www.pattan.net. While registering online, you can peruse all

PaTTAN-sponsored continuing professional education courses/clock hour activities, receive confirmation via e-mail once you have registered for the course/activity., and keep track of courses/clock hour activities with the online transcript feature.

DESCRIPTION OF CE PROGRAM/ACTIVITY: Information for families of children and youth with Deafblindness on networking, supports, and resources.

NAME OF CE PROGRAM/ACTIVITY: PaTTAN Pittsburgh – “Secondary Transition for Students with Visual Impairments Series”

LOCATION: Webinar

DATE(S): “Effective Secondary Transition for Students with Visual Impairments (Part 1)” – February 1, 2010, 9:00 – 11:00 AM; “CareerConnect® for Students with Visual Impairments” – February 8, 2010, 9:00 – 11:00 AM; “Effective Secondary Transition for Students with Visual Impairments (Part 2)” – February 8, 2010, 2:00 – 4:00 PM

CE HOURS: Up to 6

CONTACT INFORMATION: Debby Holzapfel; (412) 826-2336 ext. 6843;
dholzapfe@pattan.net

REGISTRATION INFORMATION: Please register for this PaTTAN-sponsored event by visiting our homepage at www.pattan.net. While registering online, you can peruse all PaTTAN-sponsored continuing professional education courses/clock hour activities, receive confirmation via e-mail once you have registered for the course/activity., and keep track of courses/clock hour activities with the online transcript feature.

DESCRIPTION OF CE PROGRAM/ACTIVITY: This presentation, designed for service providers of students with visual impairments and their families, will provide guidance, strategies and examples of effective secondary transition of students with visual impairments. Preparing for secondary transition that addresses a student’s post-school goals requires careful and thoughtful planning early in the education process and as part of the IEP process when the student is turning 14. Skills and concepts that need to be developed will be discussed. Developing effective and compliant secondary transition planning through the IEP process will also be addressed. Resources designed specifically for students with visually impairments will be offered.

This interactive webinar is designed for students with visual impairments, 14 and older, accompanied by and facilitated by their service provider(s). CareerConnect® is an interactive website maintained by the American Foundation for the Blind that provides information about the range and diversity of jobs performed by adults who are blind or visually impaired throughout the United States and Canada. It includes additional resources for developing career skills like successful interviewing techniques, resume writing and how to find, maintain and communicate with mentors who are blind or visually impaired in the CareerConnect® database who is working in a career matching a student’s post school goals.

Please Note: This webinar requires that a service provider use a computer (speakers and microphone connected) with internet access linked to the webinar and the student use a second computer with his/her access technology and internet access in order to participate in the CareerConnect® activities.

NAME OF CE PROGRAM/ACTIVITY: PaTTAN Pittsburgh – “Low Incidence Disorders and Deafblindness: A Leap into the Darkness”

LOCATION: PaTTAN Harrisburg

DATE(S): March 9, 2010

CE HOURS: 5

CONTACT INFORMATION: Debby Holzapfel; (412) 826-2336 ext. 6843;

dholzapfe@pattan.net

REGISTRATION INFORMATION: Please register for this PaTTAN-sponsored event by visiting our homepage at www.pattan.net. **Registration Deadline: March 2, 2010**

While registering online, you can peruse all PaTTAN-sponsored continuing professional education courses/clock hour activities, receive confirmation via e-mail once you have registered for the course/activity., and keep track of courses/clock hour activities with the online transcript feature.

DESCRIPTION OF CE PROGRAM/ACTIVITY: Participants will learn the correlation between a low incidence disability and impaired social reciprocity. This session will help identify ways to increase communication skills and limit negative behaviors by decreasing stress and creating a child-centered environment.

NAME OF CE PROGRAM/ACTIVITY: PaTTAN Pittsburgh – “Effective Intervention for Children with Low Incidence Disabilities Including Deafblindness”

LOCATION: PaTTAN Harrisburg

DATE(S): March 8, 2010

CE HOURS: 5

CONTACT INFORMATION: Debby Holzapfel; (412) 826-2336 ext. 6843;

dholzapfe@pattan.net

REGISTRATION INFORMATION: Please register for this PaTTAN-sponsored event by visiting our homepage at www.pattan.net. While registering online, you can peruse all PaTTAN-sponsored continuing professional education courses/clock hour activities, receive confirmation via e-mail once you have registered for the course/activity., and keep track of courses/clock hour activities with the online transcript feature.

DESCRIPTION OF CE PROGRAM/ACTIVITY: This session involves a combination of differing strategies and principles to help facilitate interactions with students who have a low incidence disability. It will focus on the child-centered approach and the principles of resonance, imitation and co-active movement and avoiding stress with low incidence in children with low incidence disabilities and deafblindness with the use of calendar systems.

NAME OF CE PROGRAM/ACTIVITY: PaTTAN Pittsburgh – “Communication Skills for Students with Multiple Disabilities: Partner-Assisted Strategies”

LOCATION: PaTTAN Pittsburgh, PaTTAN Harrisburg, PaTTAN King of Prussia

DATE(S): March 5, 2010 and April 16, 2010

CE HOURS: 12

CONTACT INFORMATION: Debby Holzapfel; (412) 826-2336 ext. 6843;

dholzapfe@pattan.net

REGISTRATION INFORMATION: Please register for this PaTTAN-sponsored event by visiting our homepage at www.pattan.net. While registering online, you can peruse all PaTTAN-sponsored continuing professional education courses/clock hour activities, receive confirmation via e-mail once you have registered for the course/activity., and keep track of courses/clock hour activities with the online transcript feature. Registration Deadline: February 26, 2010

DESCRIPTION OF CE PROGRAM/ACTIVITY: Children who have sever physical and multiple disabilities may face a combination of learning challenges in the areas of motor skills, language and communication skills, social interaction, cognition, and sensory processing. These barriers to learning present complex challenges for teachers and therapists who work with these children. Traditional testing methods are often ineffective for discovering these children’s knowledge, learning needs, and potential.

This two part series will address topics such as: How do you integrate a dynamic assessment process into on-going teaching and learning? How can you utilize knowledge of the characteristics of cortical visual impairment to facilitate attention and processing? How do we create an appropriate language learning community and environment for receptive language learning? How can we organize vocabulary to take advantage of how the brain learns? How do we teach children and their communication partners to use partner-assisted scanning?

NAME OF CE PROGRAM/ACTIVITY: PaTTAN Pittsburgh – “Accessible Instructional Materials (AIM) in Pennsylvania Webinar Series”

LOCATION: Webinar

DATE(S): April 13, 2010; April 29, 2010 and May 4, 2010 (2:00 to 4:00 pm EST)

CE HOURS: Up to 6

CONTACT INFORMATION: Debby Holzapfel; (412) 826-2336 ext. 6843;

dholzapfe@pattan.net

REGISTRATION INFORMATION: Please register for this PaTTAN-sponsored event by visiting our homepage at www.pattan.net. While registering online, you can peruse all PaTTAN-sponsored continuing professional education courses/clock hour activities, receive confirmation via e-mail once you have registered for the course/activity., and keep track of courses/clock hour activities with the online transcript feature. **Registration Deadline: April 6, 2010; April 22, 2010 and April 27, 2010 respectively.**

DESCRIPTION OF CE PROGRAM/ACTIVITY:

Tuesday, April 13, 2010 (2:00 to 4:00 pm EST)

Pennsylvania’s Guidelines for the Provision of Accessible Instructional Materials (AIM) Overview -- This webinar introduces *Pennsylvania’s Guidelines for the Provision of Accessible Instructional Materials* released by the Bureau of Special Education. The guidelines provide local education agencies with direction and resources for identifying, locating, and providing accessible instructional learning materials to students who require them in order to access the general education curriculum and be in compliance.

Thursday, April 29, 2010 (2:00 to 4:00 pm EST)

Responsibilities of the Local Education Agency (LEA) -- This webinar presentation addresses the responsibilities of local education agencies in PA as outlines in *Pennsylvania's Guidelines for the Provision of Accessible Instructional Materials*. Topics include LEA obligations regarding provision of AIM to students who require it as part of an IEP or 504 plan; development of local policies to facilities compliance and protection.

Tuesday, May 4, 2010 (2:00 to 4:00 pm EST)

Roles of the IEP Team -- This webinar provides information to assist members of IEP teams in making decisions regarding the need for AIM in the context of IEP development. AIM formats and sources will be reviewed and discussed.

NAME OF CE PROGRAM/ACTIVITY: PaTTAN Pittsburgh – “Recording for the Blind & Dyslexic (RFB&D) Webinar Series: Digital Audio Accommodations and AIM Resources Opening Books with RFB&D! Audio Text with Resources for Classroom and Home”

LOCATION: Webinar

DATE(S): May 19, 2010 and May 26, 2010 (2:00 to 4:00 pm EST)

CE HOURS: Up to 4

CONTACT INFORMATION: Debby Holzapfel; (412) 826-2336 ext. 6843;

dholzapfe@pattan.net

REGISTRATION INFORMATION: Please register for this PaTTAN-sponsored event by visiting our homepage at www.pattan.net. While registering online, you can peruse all PaTTAN-sponsored continuing professional education courses/clock hour activities, receive confirmation via e-mail once you have registered for the course/activity., and keep track of courses/clock hour activities with the online transcript feature. **Registration Deadline: May 12 and 19, 2010 respectively.**

DESCRIPTION OF CE PROGRAM/ACTIVITY:

Wednesday, May 19, 2010 (2:00 to 4:00 pm EST)

This webinar will provide an overview of RFB&D services, including membership eligibility, and formats and features of RFB&D audio content.

Wednesday, May 26, 2010 (2:00 to 4:00 pm EST)

Detailed, implementation-oriented presentation designed to support effective placement, use and monitoring of RFB&D within instructional settings and how the NIMAC relates to our library as a resource of newer textbooks.

NAME OF CE PROGRAM/ACTIVITY: PaTTAN Pittsburgh – “The Bookshare Webinar Series”

LOCATION: Webinar

DATE(S): May 6, 2010; May 13, 2010 and May 20, 2010 (2:00 to 4:00 pm EST)

CE HOURS: Up to 6

CONTACT INFORMATION: Debby Holzapfel; (412) 826-2336 ext. 6843;
dholzapfe@pattan.net

REGISTRATION INFORMATION: Please register for this PaTTAN-sponsored event by visiting our homepage at www.pattan.net. While registering online, you can peruse all PaTTAN-sponsored continuing professional education courses/clock hour activities, receive confirmation via e-mail once you have registered for the course/activity., and keep track of courses/clock hour activities with the online transcript feature. **Registration Deadline: April 29, 2010; May 6, 2010 and May 13, 2010 respectively.**

DESCRIPTION OF CE PROGRAM/ACTIVITY:

Thursday, May 6, 2010 (2:00 to 4:00 pm EST)

Bookshare Membership Basics – In this webinar, participants will gain a broader understanding of what Bookshare is, what it offers, and what individuals it serves. In addition, they will learn how to sign up for an organization membership and how to use the site's built in organizational management tools.

Thursday, May 13, 2010 (2:00 to 4:00 pm EST)

Searching and Downloading Books – In this webinar, participants will learn how to search for and download books on Bookshare. Participants will gain an understanding of the different formats available for downloading and some of the assistive technologies that are compatible with Bookshare books. Participants will also learn about the NIMAC and how to get textbooks through their Bookshare membership.

Thursday, May 20, 2010 (2:00 to 4:00 pm EST)

Installing/Using Bookshare Editions of Read: Outloud, Victor Reading Soft – In this webinar, participants will learn how to install the two free reading tools and free high-quality synthetic voices available to Bookshare members, as well as how to read Bookshare books using the two free reading tools.

NAME OF CE PROGRAM/ACTIVITY: Pacific Northwest AER – “Pacific Northwest AER Mini Conference”

LOCATION: Puyallup, WA

DATE(S): March 11, 2010

CE HOURS: 6

CONTACT INFORMATION: Catherine Golding; Catherine.golding@wssb.wa.gov

REGISTRATION INFORMATION: Please see above

DESCRIPTION OF CE PROGRAM/ACTIVITY: Join PNAER for a one (1) day training in Braille, nutrition of the eye, and trends in Low Vision in your choice of location – Puyallup, WA or Spokane, WA.

NAME OF CE PROGRAM/ACTIVITY: Penn-Del AER – “2010 PENN-DEL AER Spring Vision Conference”

LOCATION: Grantville, PA

DATE(S): April 21, 2010 through April 24, 2010

CE HOURS: 14

CONTACT INFORMATION: www.penn-delare.org

REGISTRATION INFORMATION: Please see above

DESCRIPTION OF CE PROGRAM/ACTIVITY: The Penn-Del AER 2010 Spring Vision Conference (“Chapter of Champions: Excellence in Action”) for professionals providing services to individuals who are blind or visually impaired will be held April 21st, 22nd, and 23rd at the Holiday Inn Harrisburg/Hershey located in Grantville, PA. The conference program, which will offer participants 14-hours of ACVREP approved Continuing Education hours, will include a wide range of topics for all professionals serving children or adults who are blind or visually impaired. Frances Mary D’Andrea is the Keynote Speaker, Mike May is the Mid-Note Speaker, and Jeff Moyer is the Footnote Speaker.

Early Bird Registration (includes the three conference days, continental breakfasts and session breaks, and Thursday’s Luncheon and Dinner Banquet) is \$90.00 for AER members who register by the “Early Bird” deadline on March 23, 2010 (“Early Bird” registration for non-members is \$180.00). For AER members who register after March 23, 2010, but before April 16, 2010, registration is \$110.00. The walk-in registration fee for AER members is \$150.00.

The registration fee for non-AER members who register after March 23, 2010, but before April 16, 2010, will be \$200.00. The walk-in registration fee for Non-AER members will be \$240.00. AER student members may register before March 23, 2010 for \$70.00. AER student members who register after March 23, 2010, but before April 16th, 2010, pay \$90.00. The walk-in registration fee for student members is \$130.00.

NAME OF CE PROGRAM/ACTIVITY: Perkins Training Center, Perkins School for the Blind – “Foundations of ORIENTATION and Mobility”

LOCATION: China Trade Center, 2 Boylston Street, Boston, MA

DATE(S): March 5, 2010 through March 6, 2010

CE HOURS: 11

CONTACT INFORMATION: Perkins Training Center, (617) 972-7712, perkinstrainingcenter@perkins.org

REGISTRATION INFORMATION: Please see above

DESCRIPTION OF CE PROGRAM/ACTIVITY: Diane Brauner, Orientation and Mobility Specialist will conduct this two (2) day workshop on the topic of Orientation as a critical foundation for successful mobility skills. Brauner is a private contractor providing O&M services in North Carolina and working in collaboration with the University of North Carolina computer science and biomedical engineering departments

to develop software and devices specifically for students with visual impairment. At the workshop, Diane will address the teachings of “foundation” orientation skills including strategies, evaluation, and motivating games, along with computer-based activities and resources.

NAME OF CE PROGRAM/ACTIVITY: Perkins Training Center, Perkins School for the Blind – “Immersion Weekend Series in Assistive Technology for Teachers of Students who are Blind/Visually Impaired: BrailleNote” (**APPROVAL PENDING**)

LOCATION: 470 Western Hwy., Orangeburg, NY 10962

DATE(S): March 20-21, 2010

CE HOURS: 10

CONTACT INFORMATION: Perkins Training Center, (617) 972-7712, perkinstrainingcenter@perkins.org

REGISTRATION INFORMATION: To register please contact the Perkins Training Center, call (617) 972-7712 or email perkinstrainingcenter@perkins.org

DESCRIPTION OF CE PROGRAM/ACTIVITY: This weekend workshop will immerse you in BrailleNote, highlighting its use in the school environment. You will learn the command structure and basic operation of the main application programs and you will learn how to teach use of the device to your students.

Upon completion of this workshop, participants will:

- Learn strategies for instructing learners how to use BrailleNote
- Identify sources and procedures for accessing electronic textbooks
- Learn methods for transferring various school documents between BrailleNote and a PC
- Navigate through the menus and sub-menus of the BrailleNote software
- Perform basic tasks in the Word Processor and Book Reader on the BrailleNote
- Perform basic operations using the scientific calculator & learn audio functions such as the voice recorder, MP3 player.

NAME OF CE PROGRAM/ACTIVITY: Perkins Training Center, Perkins School for the Blind – “Increasing Literacy Levels through Assessment: *FVLMA & NIMAS/NIMAC*”

LOCATION: NSEA Office, 210 South Main Street, N. Syracuse, NY 13212

DATE(S): May 20-21, 2010

CE HOURS: 11 CE Hours

CONTACT INFORMATION: Perkins Training Center, (617) 972-7712, perkinstrainingcenter@perkins.org

REGISTRATION INFORMATION: To register please contact the Perkins Training Center, call (617) 972-7712 or email perkinstrainingcenter@perkins.org

DESCRIPTION OF CE PROGRAM/ACTIVITY:

North Syracuse Central School District, North Syracuse Education Association, American Printing House for the Blind and Perkins Training Center present a two day literacy workshop on assessment for students with visual impairments in the educational

environment. This workshop will present an in-depth review of the Functional Vision Learning Media Assessment for children who are pre-academic or academic and visually impaired in grades K-12.

NAME OF CE PROGRAM/ACTIVITY: Perkins Training Center, Perkins School for the Blind – “Advanced Instructional Strategies for Teaching Students with Visual and Multiple Impairments”

LOCATION: Perkins School for the Blind, 175 North Beacon Street, Watertown, MA 02472

DATE(S):

June 28-July 3-On line

July 10-July 12, Face to Face, on-site@ Perkins

July 19-30, 2010-On-line

CE HOURS: 25 Hours

CONTACT INFORMATION:

Betsy Bixler

Perkins Training Center

Perkins School for the Blind

175 North Beacon Street

Watertown, MA 02472

REGISTRATION INFORMATION:

To register please contact the Perkins Training Center, call (617) 972-7712 or email

perkinstrainingcenter@perkins.org

DESCRIPTION OF CE PROGRAM/ACTIVITY:

The Perkins Summer Institute is offered in collaboration with UMass Boston and will be conducted with on-line and on-site face to face sessions for graduate course credit. The on-site face to face sessions will be offered for Professional Development Points. This Institute is designed for Teachers of the Visually Impaired and other vision educators working with students with visual and multiple impairments. Participants will examine and explore the unique educational needs of children with visual and multiple disabilities as well as the skills related to teaching these children in a full array of educational settings; Pre-K through grade 12. Topics will include teaching strategies in the core and expanded core curriculum areas as well as in depth sessions on Cortical Visual Impairment.

NAME OF CE PROGRAM/ACTIVITY: Perkins Training Center, Perkins School for the Blind – “Institute on Autism Spectrum Disorders and Visual Impairment”

LOCATION: Albany, NY

DATE(S): July 7-9, 2010

CE HOURS: 21

CONTACT INFORMATION:

Betsy Bixler

Erin Fairben,

Perkins Training Center
Perkins School for the Blind
175 North Beacon Street
Watertown, MA 02472

NYSSB
2A Richmond Avenue
Batavia, NY 14020
(585) 343-5384 ext. 205

REGISTRATION INFORMATION:

Send Registration & Institute Payment to:
Erin Fairben, Superintendant
New York State School for the Blind
2A Richmond Avenue
Batavia, NY 14020

DESCRIPTION OF CE PROGRAM/ACTIVITY:

This Institute is designed for Teachers of the Visually Impaired, Orientation and Mobility Specialists, Special Educators, and other educational personnel working with students with Autism Spectrum Disorders and Visual Impairment. Facilitated by Marilyn H., M.A., and D. Jay Gense, Ed. S., authors of *Autism Spectrum Disorders and Visual Impairment: Meeting Students' Learning Needs*, this three day institute will address assessment, program components and instructional strategies for effective and supportive educational programs for ASDVI students.

Objectives

At the completion of this Institute participants will demonstrate:

- Increase understanding of the unique learning characteristics of students with ASDVI (Autism Spectrum Disorders AND Visual Impairment);
- Be knowledgeable of several key strategies to identify individual student needs for a variety of student levels;
- Understand how to match student learning needs to appropriate interventions;
- Be knowledgeable of strategies to address the expanded core curriculum areas of for learners with ASDVI;
- Identify one thing to put into practice immediately; and
- Identify implementation plan for the future.

NAME OF CE PROGRAM/ACTIVITY: Provincial Resource Centre for the Visually Impaired – “Cortical Visual Impairment: Assessment and Intervention”

LOCATION: Vancouver, British Columbia, CANADA

DATE(S): March 4, 2010 through March 5, 2010

CE HOURS: 10

CONTACT INFORMATION: Debbie Sitar, debsitar@gmail.com

REGISTRATION INFORMATION: Julie Malecki, PRCVI, #106 1750 West 75th Avenue, Vancouver, BC. V6P 6G2; Email: jmalecki@prcvi.org

DESCRIPTION OF CE PROGRAM/ACTIVITY: The Provincial Resource Centre for the Visually Impaired is very pleased to host a two day workshop addressing best practice assessment and intervention approaches for students with cortical visual impairment (CVI). Presenter Dr. Roman-Lantzy is an internationally recognized leader in cortical visual impairment. This workshop will be of interest to teachers of students with visual

impairments, other members of school based teams and related professionals who support BC students with cortical visual impairments.

NAME OF CE PROGRAM/ACTIVITY: Provincial Resource Centre for the Visually Impaired – “British Columbia Vision Teacher’s Conference 2010: Inspiring Success”

LOCATION: Richmond, British Columbia, CANADA

DATE(S): October 21, 2010 through October 23, 2010

CE HOURS: 18

CONTACT INFORMATION: Stacy Gasoi; sgasoi@sd38.bc.ca; 604-668-7857

REGISTRATION INFORMATION: Please see above

DESCRIPTION OF CE PROGRAM/ACTIVITY: This is a three (3) day professional development conference for those involved in the education of students who are visually impaired. The preconference on October 21, 2010 will be a “hands-on” workshop where participants will be introduced to the latest technology being used in the education of students with visual impairments. The second day will feature Frances Mary D’Andrea who will speak about issues surrounding literacy and low vision as well as assessment strategies for low vision students. The final day of the conference will feature Karen Wolf, who will speak about social skills for elementary and secondary students as well as the challenges of transitions out of school for students who are visually impaired. The conference will include a poster session as well.

NAME OF CE PROGRAM/ACTIVITY: Region 7 Education Service Center (Texas) - “Calendar Training”

LOCATION: Region 7, Birch Room

DATE(S): November 8, 2010

CE HOURS: 5.5

CONTACT INFORMATION: ladams@esc7.net

REGISTRATION INFORMATION: www.esc7.net

DESCRIPTION OF CE PROGRAM/ACTIVITY: This workshop is designed for teachers who have students with Low Incidence Disabilities such as, MIVI, Deaf-blind and Significant Cognitive Disabilities. Teachers will learn communication methods as well as learning how to teach time concepts, time vocabulary and time pieces.

NAME OF CE PROGRAM/ACTIVITY: Region 7 Education Service Center (Texas) - “IEP’s VI-MIVI-LID”

LOCATION: Region 7, Ash Room

DATE(S): September 29, 2010

CE HOURS: 5

CONTACT INFORMATION: ladams@esc7.net

REGISTRATION INFORMATION: www.esc7.net

DESCRIPTION OF CE PROGRAM/ACTIVITY: NCLB and IDEA regulations address modified academic achievement standards and require that all students, including those who take alternate assessments based on modified or alternate academic

achievement standards, have access to and instruction in grade-level content. This presentation will address key issues relative to regulations.

NAME OF CE PROGRAM/ACTIVITY: Region XI Education Service Center (Texas)
– “Active Learning Through Orientation and Mobility”

LOCATION: Education Service Center Region XI
3001 North Freeway
Fort Worth, Texas 76106

DATE(S): April 14 and 15, 2010

CE HOURS: 10 clock hours

CONTACT INFORMATION: Olga Ann Uriegas ouriegas@esc11.net; 817-740-7567

REGISTRATION INFORMATION: www.esc11.net

DESCRIPTION OF CE PROGRAM/ACTIVITY: Dr. Lilli Nielsen's System, the Active Learning-FIELA Curriculum and the Functional Scheme: Functional Skills Assessment approach for students with visual impairments, will be presented for orientation and mobility specialists to use with younger students. The FIELA Curriculum was developed to ensure these children with disabilities could access individual learning programs matching their developmental levels, needs for learning, and interests that demonstrate progress. Developmental levels range from 1 to 48 months and are presented in three- to six-month stages.

NAME OF CE PROGRAM/ACTIVITY: Sauerburger, Dona – “Preparing Visually Impaired Students to Assess and Cross Streets with No Traffic Control”

LOCATION: On-Line Course and in Silver Spring, Maryland for workshops

DATE(S): Continual

CE HOURS: 7

CONTACT INFORMATION: Dona Sauerburger; Sauerburger@mindspring.com

REGISTRATION INFORMATION: www.sauerburger.org/dona/credit

DESCRIPTION OF CE PROGRAM/ACTIVITY: People have called it “a paradigm shift in the way we teach street crossings!” The information in this material, following best practice as defined by the AER O&M Division and based on research and 20 years of experience, can help you become comfortable and proficient preparing your students to deal with crossings with no traffic control.

Included are skills and concepts your students need for these crossings in today’s world, strategies for teaching them, and techniques for assessing and developing their skills. Learning tools such as study questions and a workshop you can design for yourself are provided to enhance your understanding.

NAME OF CE PROGRAM/ACTIVITY: Shriver Clinical Services Corporation –
“Focus on Vision Impairment & Blindness Conference: Meeting the Needs of Individuals with Intellectual Disability & Vision Loss”

LOCATION: Four Points by Sheraton in Norwood, MA

DATE(S): March 10, 2010; 8:00 am - 3:30 pm

CE HOURS: 4

CONTACT INFORMATION: Lisa.DiBonaventura@state.ma.us / 508-384-5539.

REGISTRATION INFORMATION: Registration brochure and form, including continuing education information, will be downloadable from "Training and Events" section of the DDS website: www.mass.gov/dds/visionloss Please register early!!!

** Early Registration Fee postmarked by February 1, 2010: \$50.00
Registration Fee postmarked after February 1, 2010: \$55.00
Registration needed by February 26, 2010 to attend conference.

DESCRIPTION OF CE PROGRAM/ACTIVITY: Join us at the fifth annual "Focus" On Vision Impairment & Blindness Conference: Meeting the Needs of Individuals with Intellectual Disability and Vision Loss. This year, we are so pleased to welcome Jean E. Ramsey, MD, MPH, Associate Professor for Ophthalmology and Pediatrics, Boston University School of Medicine; Director, Ophthalmology Service, Lemuel Shattuck Hospital as our Welcome Remark speaker and Susannah Rowe, MD, MPH, Assistant Professor Boston University School of Medicine, Vice Chair Dept. of Ophthalmology Boston University School of Medicine, High Risk Cataract Surgeon for our Keynote address "Comprehensive Cataract Care & Cataract Surgery for Special Needs Populations".

Did you know that the prevalence of vision impairment, legal blindness and deafblindness among individuals with intellectual disability is 12 to 25 times higher than the general population? This multi-disciplinary conference seeks to raise awareness and share information and strategies for vision related care and services focused on the needs presented by individuals who have intellectual disability and vision loss.

As with last year's over subscribed conference, this multi-tracked educational program will reach out to the needs of clinicians, family members, support staff at day and residential programs, nurses, eye care providers, administrators, advocates and all concerned with the needs of adults with intellectual disability. In addition, many resources will be shared at the vendor area and through poster presentations.

Come, learn and be inspired! A special live performance by the M.A.I. Band (pronounced "My Band") will put the finishing touch on the day! The Music and Art Innovation Organization (M.A.I. Inc.) is a group of people who come together to create inclusive, participatory / performance opportunities for people of any ability, and/or disability in the musical, visual or theatrical arts regardless of perceived ability.

The 2010 "Focus" Conference is generously supported by our lead sponsors: Perkins Training Center and the MA Commission for the Blind. Additional sponsors include the Dept. of Developmental Services Southeast Region Training Council, and Shriver Clinical Services Corporation. Friends of the conference include the New England Eye Institute, and the New England College of Optometry. Supporters include The Arc of Massachusetts and the New England Consortium of Deafblind Projects.

NAME OF CE PROGRAM/ACTIVITY: Southern California Chapter of CAOMS – “Outdoor Recreation Builds Lives:

LOCATION: Junior Blind of America – 5300 Angles Vista Blvd.; Los Angeles, CA 990043

DATE(S): January 23, 2010

CE HOURS: 1.5

CONTACT INFORMATION: Merri Lenard, 2009 Co President, merri.ml@charter.net

REGISTRATION INFORMATION: No registration necessary

DESCRIPTION OF CE PROGRAM/ACTIVITY: Presenter: Debra Adams, Vice President of Programs – Junior Blind of America. Ms. Adams will provide an overview of health concerns (obesity, type 2 diabetes) related to a lifestyle of inactivity, a particular problem for children with visual impairment. Additionally, Ms. Adams will address six important fitness components and discuss their relation to self-esteem and independence. Further, a review of the wide variety of outdoor recreational opportunities (and the benefits of each) offered by the Junior Blind of America, including the Junior Blind Olympics, Camp Bloomfield (horseback riding, martial arts, golf, rope courses, etc.), Visions: Adventures in Learning, and the After School Enrichment Program. *Hosted by the Southern California Chapter of the California Association of Orientation and Mobility Specialists (SCAOMS)*

NAME OF CE PROGRAM/ACTIVITY: Texas Chapter AER – “TAER Annual Statewide Conference”

LOCATION: San Antonio, TX (El Tropicano; Riverwalk)

DATE(S): March 25-27, 2010

CE HOURS: 12.5

CONTACT INFORMATION: Anita Pineda

REGISTRATION INFORMATION: www.txaer.org

DESCRIPTION OF CE PROGRAM/ACTIVITY: Annual statewide conference for professionals in the field of blindness as well as parents of students with visual impairments

NAME OF CE PROGRAM/ACTIVITY: Texas School for the Blind & Visually Impaired – “TETN #35062 – Braille Music”

LOCATION: TETN Videoconference – Contact your ECS Distance Learning Consultant in Texas or Kendra Dorty at kendradorty@tsbvi.edu or 512-206-9157 if out of state.

DATE(S): February 16, 2010 from 1:30 -3:30 PM

CE HOURS: 1.75 hours

CONTACT INFORMATION:

Kate Hurst

Katehurst@tsbvi.edu

512-206-9224

REGISTRATION INFORMATION: Contact your regional education service center VI consultant or distance learning consultant in Texas or Kendra Dorthy at kendradorty@tsbvi.edu or 512-206-9157 if out of state.

NAME OF CE PROGRAM/ACTIVITY: Texas School for the Blind & Visually Impaired – “TETN #35067 – How TSVBI Can Support Math Instruction”

LOCATION: TETN Videoconference – Contact your ECS Distance Learning Consultant in Texas or Kendra Dorthy at kendradorty@tsbvi.edu or 512-206-9157 if out of state.

DATE(S): February 9, 2010 from 1:30 -3:30 PM

CE HOURS: 1.75 hours

CONTACT INFORMATION:

Kate Hurst

Katehurst@tsbvi.edu

512-206-9224

REGISTRATION INFORMATION: Contact your regional education service center VI consultant or distance learning consultant in Texas or Kendra Dorthy at kendradorty@tsbvi.edu or 512-206-9157 if out of state.

NAME OF CE PROGRAM/ACTIVITY: Texas School for the Blind & Visually Impaired – “TETN #35070 – O&M for Students with CVI”

LOCATION: TETN Videoconference – Contact your ECS Distance Learning Consultant in Texas or Kendra Dorthy at kendradorty@tsbvi.edu or 512-206-9157 if out of state.

DATE(S): February 3, 2010 from 1:30 -3:30 PM

CE HOURS: 1.75 hours

CONTACT INFORMATION:

Kate Hurst

Katehurst@tsbvi.edu

512-206-9224

REGISTRATION INFORMATION: Contact your regional education service center VI consultant or distance learning consultant in Texas or Kendra Dorthy at kendradorty@tsbvi.edu or 512-206-9157 if out of state.

NAME OF CE PROGRAM/ACTIVITY: Texas School for the Blind & Visually Impaired – “TETN #55068 – New Teacher Series: Role of the Teacher of Students with Visual Impairments in Literacy Instruction”

LOCATION: TETN Videoconference – Contact your ECS Distance Learning Consultant in Texas or Kendra Dorthy at kendradorty@tsbvi.edu or 512-206-9157 if out of state.

DATE(S): January 14, 2010 from 1:30-4:00 PM

CE HOURS: 1.75 hours

CONTACT INFORMATION:

Kate Hurst

Katehurst@tsbvi.edu

512-206-9224

REGISTRATION INFORMATION: Contact your regional education service center VI consultant or distance learning consultant in Texas or Kendra Dorthy at kendradorthy@tsbvi.edu or 512-206-9157 if out of state.

NAME OF CE PROGRAM/ACTIVITY: Texas School for the Blind & Visually Impaired – “2009-2010 SWOMA Conference: Building Bridges Between Education and Rehabilitation”

LOCATION: Sheraton Austin Hotel, Austin, Texas

DATE(S): February 4-6, 2010

CE HOURS: 11

CONTACT INFORMATION: Carrie Keith, 512-206-9314, carriekeith@tsbvi.edu

REGISTRATION INFORMATION:

COMS - \$125 O&M

O&M University Students and Parents - \$100

DESCRIPTION OF CE PROGRAM/ACTIVITY:

SWOMA 2009-2010 focuses on building bridges between education and rehabilitation in the area of orientation and mobility. It begins with an optional pre-conference tour of Criss Cole Rehabilitation Center and DARS/Division of Blind Services or Travis County Lighthouse for the Blind at 1:00 PM on Thursday, February 4th. You will learn about the typical consumer experience during rehabilitation at Criss Cole, meet with staff and observe some examples of consumer instruction, and have an opportunity for monitored blindfold practice. The Lighthouse tour option will include information about services, products and employment opportunities provided by this agency.

The conference begins in earnest with a reception hosted by Sheraton Austin at 5:00 PM. Sign-in and packet pick-up will run from Thursday at 10:30 AM until 7:00 PM and re-open at 7:30 AM on Friday. Our keynote starts at 9:00 AM on the 5th and the conference ends with the SWOMA luncheon at 1:00 PM on the 6th.

Our special guest speaker this year is Joseph Cutter, author of Independent Movement and Travel in Blind Children: A Promotion Model. In addition to his keynote presentation, Mr. Cutter will present two breakout sessions: Achieving Independent Movement and Travel with the Multiple Disabled Blind Child and A Mother’s Lap: The Child’s First Classroom. Talented Texas speakers will present on session topics that include:

- Teaching O&M to Adults: Expectations for Independence and How We Get There
- Basics of Night Travel
- Analyzing and Crossing Advanced, Unfamiliar Light-Controlled Intersections
- Planning for Orientation and Mobility During Transition
- Sensory Integration Introduction
- Journey to Driving with Low Vision

Each session will be designed to address orientation and mobility specialists working in either the education setting or the rehabilitation setting, often co-presented by professionals from each work setting.

NAME OF CE PROGRAM/ACTIVITY: Texas School for the Blind & Visually Impaired – “2010 Statewide Intervention Conference: Effective Intervention for Students Who Are Deafblind: Training for Educational Teams That Include Interveners”

LOCATION: Residence Inn Austin Downtown/Convention Center, Austin, TX

DATE(S): February 19-20, 2010

CE HOURS: 10.5

CONTACT INFORMATION: Brian Sobek, briansobek@tsbvi.edu or 512-206-9225

REGISTRATION INFORMATION: <http://www.tsbvi.edu/news.htm#intervener>

DESCRIPTION OF CE PROGRAM/ACTIVITY:

This year's conference, *Effective Intervention for Students Who Are Deafblind: Training for Educational Teams That Include Interveners*, will include both general and breakout sessions designed to help teams plan and provide quality interventions for their student with deafblindness. Our keynote speaker will be Linda Hagood, speech language pathologist and author of *Better Together: Building Relationships with People Who Have Visual Impairment and Autism Spectrum Disorders*, and *Communication: A Guide for Teaching Students with Visual and Multiple Impairments*. Also speaking at the general session will be Melanie Knapp, parent of a son with deafblindness and activist and advocate for the profession of interveners and member of the National Intervener Task Force. Topics will focus on both the general curriculum with a focus on literacy and the language experience approach to instruction. Additional sessions on the expanded core curriculum will include transition, technology, and social skills. Presenters will include Robbie Blaha, deafblind educational specialist and author of *Calendars for Students with Multiple Impairments*, Amy Parker, assistant professor at Texas Tech University, and Kathie Preece, itinerant teacher of students with visual impairments, as well as Deafblind Outreach staff members.

Both general and break sessions are designed to meet the needs of participants working with a diverse group of students. We have organized the breakout sessions by student functioning levels. As you go through our on-line registration process, you will be asked to select the level of student you are most interested in focusing on during the training. These levels are:

Level 1 - Pre-symbolic communication (uses primarily behaviors, signals to request, reject or comment), limited ability to participating in independent instructional activities without support, in self-contained class or program for students with severe disabilities most of the day.

Level 2 - Emerging symbolic communication (may use behaviors, signals, gestures, pictures, object symbols along with limited signs or speech to requests, reject, or comment), partial to full participation in independent instructional activities (most likely not at or near grade level), in functional-skills-type classroom part or most of the day.

Level 3 - Symbolic communication (uses primarily speech, signs, pictures, print, or Braille to request, reject, or comment), very independent and able to complete independent instructional activities at or near grade-level, participates in academic classes part of or most of the day.

NAME OF CE PROGRAM/ACTIVITY: Texas School for the Blind & Visually Impaired – “TETN #35061 – Behavior Considerations for Students with Deafblindness”

LOCATION: TETN Videoconference – contact your ESC Distance Learning Consultant in Texas or Kendra Dorty at kendradorty@tsbvi.edu or 512-206-9157 from out-of-state.

DATE(S): March 11, 2010 from 1:30-3:30 PM

CE HOURS: 1.75 hours

CONTACT INFORMATION: Kate Hurst, katehurst@tsbvi.edu or 512-206-9224

REGISTRATION INFORMATION: Contact your regional education service center VI consultant or distance learning consultant in Texas or Kendra Dorty (kendradorty@tsbvi.edu) if out-of-state.

NAME OF CE PROGRAM/ACTIVITY: Texas School for the Blind & Visually Impaired – “TETN #35064 – The Importance of Early Identification of Deafblindness in Babies”

LOCATION: TETN Videoconference – contact your ESC Distance Learning Consultant in Texas or Kendra Dorty at kendradorty@tsbvi.edu or 512-206-9157 from out-of-state.

DATE(S): April 21, 2010 from 1:30-3:30 PM

CE HOURS: 1.75 hours

CONTACT INFORMATION: Kate Hurst, katehurst@tsbvi.edu or 512-206-9224

REGISTRATION INFORMATION: Contact your regional education service center VI consultant or distance learning consultant in Texas or Kendra Dorty (kendradorty@tsbvi.edu) if out-of-state.

NAME OF CE PROGRAM/ACTIVITY: Texas School for the Blind & Visually Impaired – “TETN #35073 – New Teacher Series: Role of the TVI with Low Vision Students”

LOCATION: TETN Videoconference – contact your ESC Distance Learning Consultant in Texas or Kendra Dorty at kendradorty@tsbvi.edu or 512-206-9157 from out-of-state.

DATE(S): April 8, 2010 from 1:30-3:30 PM

CE HOURS: 2.25 hours

CONTACT INFORMATION: Kate Hurst, katehurst@tsbvi.edu or 512-206-9224

REGISTRATION INFORMATION: Contact your regional education service center VI consultant or distance learning consultant in Texas or Kendra Dorty (kendradorty@tsbvi.edu) if out-of-state.

NAME OF CE PROGRAM/ACTIVITY: Texas School for the Blind & Visually Impaired – “2010 Texas Focus Conference: Learning from Near to Far”

LOCATION: Dallas/Plano Marriott at Legacy Town Center, Plano, TX

DATE(S): June 9 (pre-conference), 10 and 11, 2010

CE HOURS: 13.75 maximum

CONTACT INFORMATION: Kate Hurst, Statewide Staff Development Coordinator,
katehurst@tsbvi.edu

REGISTRATION INFORMATION: Conference website

<http://www.certain.com/system/profile/web/index.cfm?PKWebId=0x1899825f23>

DESCRIPTION OF CE PROGRAM/ACTIVITY:

Texas Focus is a statewide conference for parents, paraprofessionals and professionals who are involved in the lives of children (ages birth to 22 years) with visual impairments including additional disabilities or deafblindness. This event occurs in odd numbered years and offers innovative and practical information focused on best practice approaches in education and rehabilitation of children and youth with visual impairments.

This event is developed collaboratively by Texas School for the Blind and Visually Impaired Outreach Programs and the twenty Education Service Centers through the Statewide Leadership Services for Blind and Visually Impaired.

General and breakout sessions on a wide variety of topics occur during the conference and pre-conference events. Many of our speakers are home-grown Texans who excel in the areas of education, rehabilitation, family leadership and support, and advocacy for the visually impaired. Some of our presenters are the "real experts": children, young adults and adults with visual impairments. We also have speakers from around the United States and abroad who have special expertise and cutting edge information to share.

New Teacher Pre-Conference Early Bird Rates

\$0 New Teachers (limit 60) (until May 1st)

\$50 Others (until May 1st)

New Teacher Pre-Conference Late Rates

New teachers registering after May 1st must pay

\$75 All participants (May 1st-June 1st)

Family Pre-Conference Early Bird Rates

\$50 All participants (Until May 1st)

Family Pre-Conference Late Rates

\$75 All participants (May 1st - June 1st)

Main Conference Early Bird Rates (Until May 1st)

\$175 Paraprofessional / College Student

\$200 Professional/Family Member

\$250 Out of State

Main Conference Late Rates (May 1st-June 1st)

\$225 Paraprofessional / College Student
\$250 Professional/Family Member
\$275 Out of State

NAME OF CE PROGRAM/ACTIVITY: Vision Quest – “Occupational Therapy Intervention for the Patient with Low Vision: **Focusing on Older Adults and People with Diabetes**”

LOCATION: Online

DATE(S): Ongoing (Approved through December 31, 2010)

CE HOURS: 6

CONTACT INFORMATION:

Rhonda Landry, OTR, SCLV, CDE

Vision Quest

7870 Windmeadow Street

Beaumont, TX 77713

Phone: 409.363-3960

Email: Rhonda@visionquest.com.tw

Fax: 409.515.1945

REGISTRATION INFORMATION:

Participants can register by completing the registration form located on the Vision Quest website located at www.visionquest.com.tw, which will need to be printed and faxed to 409.515.1945 or mailed to Vision Quest at 7870 Windmeadow Street, Beaumont, TX 77713 along with a check or credit card payment. They may also call in their registration information to 409.363.3960. Please note that the website is not set up to take online payment.

DESCRIPTION OF CE PROGRAM/ACTIVITY: This intensive .6 CEU self-paced online course is intended to provide the occupational therapist, occupational therapist assist, or other disciplines with the necessary skills for working with older adults and people with diabetes who have low vision. This course provides heavy emphasis on strategies for evaluation and treatment ideas for every aspect of ADL/IADL function for the patient with low vision and explains how specific eye diseases affect visual functioning. Included in this seminar will be instruction for: compensatory techniques, including the use of other senses and remaining vision; assistive devices; and establishing a network of appropriate community resources.

NAME OF CE PROGRAM/ACTIVITY: Willamette Education Service District/ Oregon Chapter AER – “Multi-Modal Communication Strategies for Children Who Face Severe Physical and Multiple Challenges”

LOCATION: Salem, Oregon

DATE(S): April 22-23, 2010

CE HOURS: 12

CONTACT INFORMATION: Colleen Johnson; colleen.hohnson@wesd.rg;

503.385.4645

REGISTRATION INFORMATION: Please see above

DESCRIPTION OF CE PROGRAM/ACTIVITY: This workshop is for anyone working with children who face significant physical and multiple challenges in communication and learning. This two-day presentation will focus on creative and practical strategies that address ways to teach children who have severe physical and multiple disabilities.

Topics will include:

- adaptations that allow these children who have severe physical and multiple disabilities to experience more control and actively participate in the learning process;
- strategies for motivation;
- facilitating vision for children who face cortical visual impairment;
- developing partner-assisted communicative skills using Pragmatically Organized Dynamic Display (PODD) communication books (based on the work of Gayle Porter, Melbourne, Australia); and
- discuss ways to provide access to communication and education.

Participants will be able to:

- Explain the concept of Dynamic Assessment and give examples of how to integrate dynamic assessment into the teaching/learning process.
- Give Practical examples and strategies to increase motivation, active engagement, and participation, based upon how the brain develops and processes information.
- List characteristics of students who have cortical visual impairment and describe useful strategies to help develop vision and communication skills
- Describe principles of partner-assisted communication using PODD communication books, and discuss strategies for teaching this process to students.